Input form for Local Authority to complete

| Local authority | North East Lincolnshire | Date of last update | 05/06/2018 |
|--|-------------------------|--|------------|
| Local authority's special provision fund allocation | £500,000 | Total planned expenditure on projects: special provision fund | £849,000 |
| Other investment the local authority plans to make in SEND capital up until 2021 | | Total planned expenditure on projects: other funding up until 2021 | 03 |

The local authority is required to consult parents and carers to receive their allocation. Local authorities should use the box to the right to confirm that they have consulted with parents and carers about their plan and projects and complete the 'Consultation form' below.

The local authority is or will be consulting parents and carers and will republish this plan before receiving their allocation

Project information form

| Provision | | | | | Investment in ad | ditional places (£) | Nur | mber of additional p | olaces | Investment | in facilities (£) | Total (£) | | Additional Information about each project |
|------------------|--|------------------------------------|-------------------------|--------------------------------------|--|---------------------|--|--|--------|---|--------------------------------|--------------------------------|---|---|
| Provision URN | Provision name and address | Provision category | Ofsted Judgement | Age range for project | Special provision fund investment in additional places | in additional | Special provision fund additional planned places | Other investment additional planend places | | Special provision fund investment in facilities | Other investment in facilities | Total investment in project | Type of SEN or disability that project is designed to meet. | LAs should use this section of the table to set out more details about the aims of the project. Beyond this further information can be listed in their strategic plan or directly on their local offer page. |
| 117926 | Western Primary School | Mainstream provision (not unit) | Good | Primary | | | 6 | | 6 | £250,000 | | £250,000 | SEMH | Expansion to an existing facitily. The investment is part of a wider package of investment to to reduce children's travel times to other local authorities, and establishments, support them to be independent in their own community. Improved facilities such as expanding into other spaces to enable pupils to move around the class-room independently and allow teachers and teaching assistants sufficient space to facilitate group work. It is intended that work will take place over the summer of 2019. |
| 37363 | Cambridge Park Special Academy | Special provision | Requires Improvement | Primary, secondary and post-16 | | | 24 | | 24 | £167,000 | | £167,000 | Severe Learning Impairments, Profound and Multiple Learning Impairments | Classroom expansion to an existing facitily. Additional facility to allow teachers and teaching assistants sufficient space to facilitate group work. It is intended that work will take place over the summer of 2019 however funding release may bring forward timescales to complete building work. Academy to also utilise internal funding to enhance scope of the project and this alligns with increase in available place numbers. |
| 137394 | Humberston Park Special Academy | Special provision | Outstanding | Primary, secondary and post-16 | | | 7 | | 7 | £167,000 | | £167,000 | Sensory impairment, Physical difficulties, Behavioural difficulties, Autism and Communication difficulties | Classroom expansion to an existing facitily. Additional facility to allow teachers and teaching assistants sufficient space to facilitate group work it is intended that work will take place over the summer of 2019 however funding release may bring forward timescales to complete building work. |
| 118015 | LacebyStanford Primary School | Mainstream provision (not unit) | Good | Primary | | | 2 | | 2 | £10,000 | | £10,000 | | Specific adjustments to exisiting space within the school to support provision for students and enable students to students to remain in mainstream education, model project to support enhancement of existing school provision to develop an inclusive ethos for students within SEND needs in mainstream settings |
| 144366 | The Orchard | Independent and non- maintained | Good | Secondary | | | 0 | | 0 | £15,000 | | £15,000 | | Focus on improving recreational space so that students have an outdoor sppace alligned to needs and will support students to remain in provision rather then move to higher end specialist provision outside this area. |
| | North East Lincolnshire- Secondary Education phase | Mainstream provision (not unit) | Good | Secondary | | | 10 | | 10 | £0 | | 03 | Monies to be focused in secondary education phase in North East Lincolnshire following strong view from Parental Focus group and SEND Executive board | n The clear focus from the parental voice is these monies should be supportive of secondary phase of education, areas of particular focus highlighted by parents includes supporting students with communication and interaction or those with social, emotional, and mental health SEND needs. There will be an open bidding process for these monies ending on June 28th 2019 in order to allocate the monies to the academy/academies who can evidence the investment will allign to principles set out by SEND Capital funding guidance. |
| 139649 | Beacon | Mainstream provision (not unit) | Good | Secondary | | | 10 | | 10 | £240,000 | | £240,000 | specialist SEN provision on site. This is needed to support Beacon meet the needs of | a Beacon is the smallest secondary academy based upon pupil numbers. We have a significant number of vulnerable young people with SEN from across North East Lincolnshire. Beacon currently has 24% of the full cohort with either an Education Healthcare Plan (EHCP) or at SEN from across North East Lincolnshire. Beacon has 14 students with an EHCP. This does not include three pending EHCP students and students joining the academy with r ECHP's in September 2019, additional investment would support the academy to increase its SEND offer and support a wider level of SEND students from across North East Lincolnshire. |
| | ere if you would like to add a new row | | | | | | | | 0 | | | £0 | | |

Consultation form
Consultation for all projects: list the groups that the local authority has consulted with and the date of the conversation.
Local authorities are required to consult with parents and carers and should consult with other groups about how they plan to use their funding and set out information in the box below before they will

| Group | Date and method of discussion i.e. meeting or online consultation | Topic(s) of discussion | Outcome including any changes as a result of the consultation |
|---|---|---|---|
| NELC SEN Managers | | • Discussion was held at the local authority's SEN Manager's group in May 2017 to garner a wider view on areas of development across the local SEND educational offer. A number of options were discussed with a focus of aligning to earlier intervention and linking into the views of academies/schools across the local authority. A recommendation was made to consult with the local authority's Strategic Pupil Place Planning Group (SPPPG) to develop a wider view in how this funding can be appropriately utilised | Action for discussion at Strategic Pupil Place Planning Group (SPPPG) |
| Strategic Pupil Place Planning Group (SPPPG) | | The SPPPG (made up of primary, secondary and college head teacher/principal representatives and local authority officers) was consulted on the proposed SEND capital grant allocation in June 2017 with a number of areas of development highlighted and local authority officers were tasked with looking at the feasibility of these recommendations | Feasibility work taken forward by LA officers. |

| Strategic Pupil Place Planning Group (SPPPG) | discussion - November 17 | Further discussions around a tighter focus on the intended project outcomes were put forward when SPPPG met again in November 2017. With the phase 1 proposal linked to early intervention agenda being discussed. | Identification of SEMH provision gap from reception into KS1 |
|--|-----------------------------|---|--|
| SEND Executive board | 07th February 2018 | The SEN Executive Board was also consulted on 07th February 2018 with regard to the SEND capital grant allocation and its intended use. This board is made up of local authority officers and senior leaders, health and social care representatives, North East Lincolnshire Parent Participation Forum (NELPPF) and the Special Educational Needs and Disability Information Advice and Support Service (SENDIASS). | Phase 1 proposal at Western primary school put forward to SEND Executive board. |
| SEND Executive board | 22nd March 2018 | An agenda item was arranged for the SEND Executive Board on 22nd March 2018 to plan for the consultation with parents/carers around the next stage of plan and implementation of the funding, with specific focus on phase 2 of the funding. | Action taken forward in gathering further views from parents around implementation of the funding. |
| Parental focus group faciltated by SENDIASS | focus group - 04th May 2018 | A consultation focus group was held with parents/carers focus group on the 04th May 2018 facilitated by SENDIASS and attended by a range of parents/carers including representatives of NELPFF. | Recommendations taken forward to SEND Executive board |
| SEND executive board | 21st May 2018 | The recommendations from the parental focus group were shared with the SEND Executive Board on the 21st May 2018. | Phase 1 proposal at Western primary school to move forward and recommedation around increasing capacity in special schools to move forward to next stage of consulatation. |
| SEND Executive board | Jul-18 | The recommendations from the parental consultation are to be discussed at the SPPPG in July 2018. The finalised proposals for North East Lincolnshire's SEND Capital Fund shared with SEND Executive Board in July 2018 and consultation closed. Prior to the implementation of the work related to the SEND Capital funding, site visits for the parental focus group are to be arranged for the beginning of the 2018-2019 spring term. Capital works to be undertaken during the 2018-2019 summer school holidays. | Consultation across phase 2 closed option taken forward in creating additional sufficiency of places in Special schools (Cambridge Park Academy and Humberston Park Academy) in North East Lincolnshire are the preferred options to utilise the funding. The smaller allocation of funding recently aligned to this |
| SEND Executive board | Jan-19 | Additional funding stream to be received highlighted to SEND Executive board. | funding stream will be utilised to enhance the scope of the Recommendations taken forward to undertake scoping exercise in relation to new monies ahead of reforming of the parental focus groups. |
| LA scoping exercise | Mar-19 | SEND managers undertake a scoping exercise to put forward a number of ideas that could form part of parental consulation with wider viability exercise undertaken with North East Lincolnshire Council Capital Assets team | Number of recommendations to take forward to parental focus group. |
| Parental focus group faciltated by SENDIASS | May 2nd 2019 | consultation focus group was held with parents/carers focus group on the 02nd May 2019 facilitated by SENDIASS and attended by a range of parents/carers, including representatives of NELPFF. This was identical group to previous focus group and supportive of process development. | Recommendations taken forward to SEND Executive board |
| SEND Executive board | May-19 | Agreement to take forward the recommendations of parental focus groups to release funding to identified bidders, The Orchard and Laceby Stanford Primary school. Recommedation to release funding to the secondary phase also taken forward | Bidding for final funding stream release to secondary phase in prepartion for next SEND executive board to finalise funding allocation. |
| SEND Executive board | June/July | Secondary phase bids presented with a wider supplementry information provided, wide range of discussion held and preferred bidder identified. | Recommended bidder identified and taken forward. |

Click here if you would like to add a new row