

# SEND update

Scrutiny report



# Recent things to celebrate:

- Regular communication with parent and carer forums (weekly)
- Different ways of engaging with stakeholders through online platforms have proved successful
- The new EHCP Hub demonstration has been successfully delivered to nearly 200 professionals working across education, health and social care.
- All of our special schools remained open during the pandemic and there was an offer in place from our PRUs.

# Areas of focus for development:

As post COVID ways of working have emerged, the following areas have been developed in order to further the SEND priority.

- Sufficiency of specialist places across North East Lincolnshire
- Valuing SEND
- Realigning infrastructure and governance systems to ensure robust accountability
- Review of respite and short breaks

# Sufficiency

Increase of children and young people with SEND.

As of 2<sup>nd</sup> June 2020 (locally held data)

Total number of children with EHCPs	Number in special schools	Number in mainstream	Number other (EOTAS,EHE etc)
1126	506	581	39
100%	45%	52%	3%

- Children and young people with SEND are becoming more complex
- As a general rule, there is a trend that once a child has an EHCP, they will need to go into specialist provision in order to have their needs met.

# What is the national and local picture?

*Five year trend:*

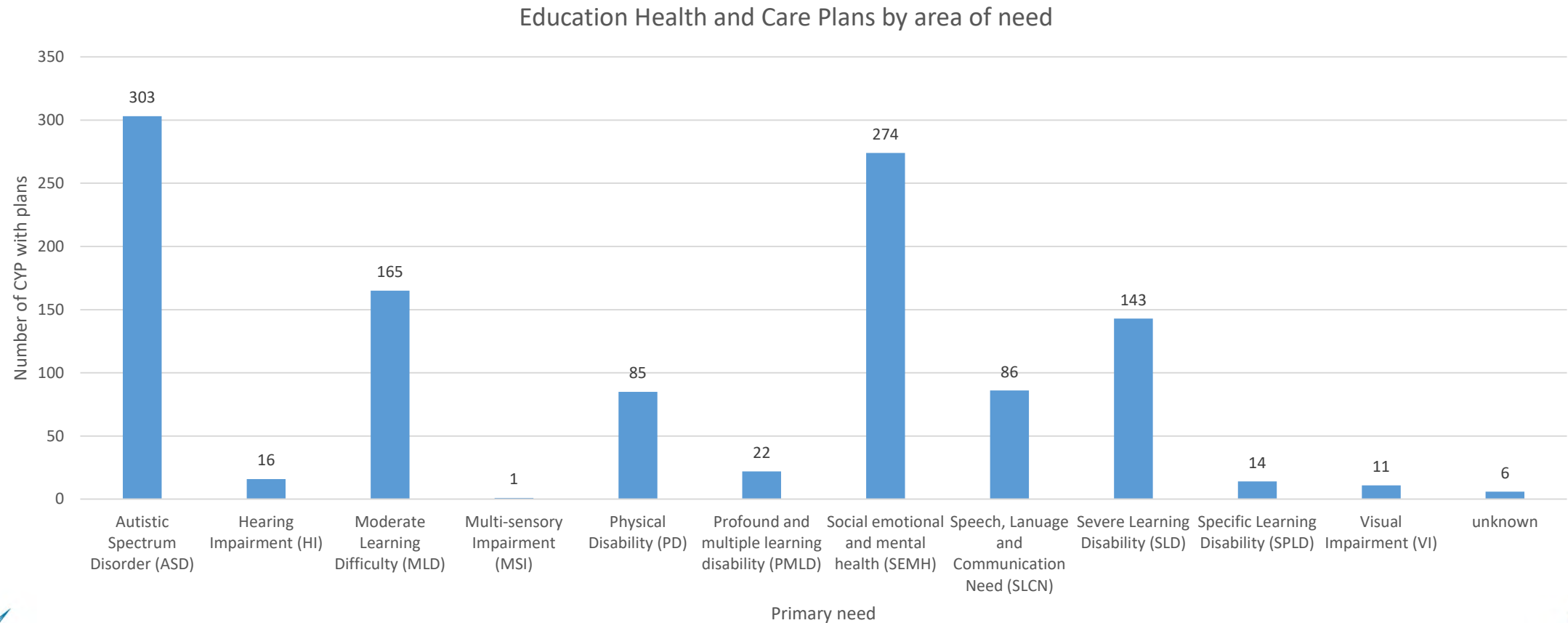
Children and Young People with an EHCP	
Year	Number of CYP with EHCPs
2015	536
2016	563
2017	639
2018	760
2019	892
2020	1029

**DfE SEND data**

% of EHCP		% SEN Support		% total	
NEL	Nat	NEL	Nat	NEL	Nat
2.8%	3.4%	12.4%	12.2%	15.2%	15.7%

**2019/20 LG Inform data**

# Current overall spread of needs



# Valuing SEND | Overview

The purpose of **Valuing SEND** is to:

- Improve children's **long-term outcomes and inclusion**
- **Improve the experience** of families and professionals across the system.

**Valuing SEND** aims to enable this by:

- **Developing a single, rounded picture of the needs of children** and the support they need to succeed and prosper within and outside of their education - from birth to adulthood (across early years, primary, secondary, special and post 16 education).
- **Using this as the foundation for planning and commissioning of support**, monitoring of progress and evaluation of support at a child and cohort level, and to enable earlier and more co-ordinated intervention.

This enables delivery of **better outcomes which cost less**

# 3 TRIALS



- Trial 1: Using VSEND to better understand need when making decisions at SENAG & BACS
- Trial 2: Using VSEND to better understand and meet need in Early Years
- Trial 3: Using VSEND to better meet need across primary to secondary transitions

# 5 main things we have learnt so far...

- 1** **SENCOs could see the value** of VSEND, for instance because of it's ability to consistently track need, but it would need to be built into the existing processes
- 2** There is some **overprovision** within **specialist settings**
- 3** There are **gender differences** with boys typically having higher needs scores for SEMH and Sensory & Physical needs, and girls higher needs in the Independence domain.
- 4** For this sample, there was no significant need difference between those children on a **EHCP or not**
- 5** We confirmed the hypothesis that in early years **Communication & Interaction** would be the most unmet need and the highest scoring

# What are we doing next?

Supporting changes to additional needs and inclusion in settings	Current process/paperwork	Updated requirements from September 2020
Early Years inclusion Fund	Application form EYIF Panel	Application form and VSEND tool submitted to EYIF panel
New request for EHCP	EHC request form SENAG	EHCP request paperwork (on Hub) plus VSEND uploaded as attachment to submit to SENAG
Change of placement from mainstream to special	EHCP Annual Review SENAG	AR paperwork and VSEND all to submit to SENAG (phased onto EHC Hub)
Transition from Y6-Y7	EHCP Annual review My Plan review	Transitions toolkit available VSEND and My Plan
Referrals to BACs	Referral form BACs panel meeting	VSEND and Referral form
Putting a child on the SEN register	My Plan SEN Support review	My Plan and VSEND

# Governance



- SEND executive review
  - New terms of reference
- SEND data dashboard being developed alongside a wider education data dashboard.

# Respite and Short breaks



- COVID provided opportunity to review
- Ensure that current spend on provision matches the needs of children, young people and their families in North East Lincolnshire
- Parent/carer/family voice questionnaire going out this week.
- Analysis and recommendations available in the near future

# Update on the Written Statement of Action



What we need to think about:

1. Understand our local needs and consider the best way to commission services based on those needs
2. Work towards helping families navigate our process to access help
3. Involve and engage our families and young people in SEND and encourage co-production to develop strategies for change