# **CHILDREN & LIFELONG LEARNING SCRUTINY PANEL**

DATE 9<sup>th</sup> July 2020

**REPORT OF** Director for Communities

SUBJECT Children and Lifelong Learning Scrutiny Panel - Work

Programme

STATUS OPEN

## **CONTRIBUTION TO OUR AIM**

The scrutiny panels act as a reviewing mechanism for decisions made relating to the strategic policy, performance and resources required to deliver the ambitions of the Council and its key partnerships. The aim of the scrutiny process is to make sure decision making is robust by providing constructive challenge. This contributes to the Council being effective and efficient, and therefore it is integral to the delivery of the Council Priorities.

#### **EXECUTIVE SUMMARY**

This report reflects on the 2019/20 municipal year and the work undertaken by the Children and Lifelong Learning Scrutiny Panel. The panel will also consider, within its terms of reference, suggested topics to be included in the 2020/21 work programme.

# **MATTER(S) FOR CONSIDERATION**

#### 1. BACKGROUND AND ISSUES

The appendix to this report summarises the suggested work programme and the panel's likely timetable of activities during 2020/21 to undertake this work. The report will be a live document and progress on each of the work programme items will be monitored throughout the year.

In addition to the work programme items, there will be the opportunity for members to identify agenda items from the forward plan, the Council's quarterly performance and resources report (with a focus on those issues relevant to the remit of the panel) and the tracking of its recommendations. The panel may also respond to issues of public concern.

Members are asked to consider and agree the work programme for the ensuing municipal year.

The panel may also consider any issues it may wish to remove or add to this year's work programme.

## 2. RISKS AND OPPORTUNITIES

Any actions which the council may undertake as a result of recommendations made by scrutiny will be the subject of further reports, which will include risk assessment(s) by the author(s) concerned.

## 3. REPUTATION AND COMMUNICATIONS CONSIDERATIONS

The work programme demonstrates the breadth of matters considered by scrutiny.

#### 4. FINANCIAL CONSIDERATIONS

There are no financial considerations included within this report.

# 5. CLIMATE CHANGE AND ENVIRONMENTAL IMPLICATIONS

There are no impacts on climate change and the environment as a direct result of this report. Any actions which the council may undertake as a result of recommendations made by scrutiny will be the subject of further reports, which will include climate change and environmental implications by the author(s) concerned.

# 6. MONITORING COMMENTS

In the opinion of the author, this report does not contain recommended changes to policy or resources (people, finance or physical assets). As a result no monitoring comments have been sought from the Council's Monitoring Officer (Chief Legal Officer), Section 151 Officer (Director of Finance) or Strategic Workforce Lead.

## 7. WARD IMPLICATIONS

May impact on all wards

# 8. BACKGROUND PAPERS

Annual report of scrutiny 2019/20 Panel tracking reports

# 9. CONTACT OFFICER(S)

Zoe Campbell – Scrutiny Advisor

HELEN ISAACS
DIRECTOR FOR COMMUNITIES
(STATUTORY SCRUTINY OFFICER)

# PROPOSAL FOR ITEMS UNDER CONSIDERATION: Children and Lifelong Learning Scrutiny Panel 2020/21

AGENDA ITEMS	Thursday 9 <sup>th</sup> July 4:30pm	Thursday 24 <sup>th</sup> September 4:30pm	Thursday 19 <sup>th</sup> November 4:30pm	Thursday 28 <sup>th</sup> January 4:30pm	Thursday 25 <sup>th</sup> March 4:30pm
Theme ?: STANDING / GENERAL / MONITORING plus AGENDA ITEMS:-	<ul> <li>Work Programme 2020/21</li> <li>Provisional Outturn Report</li> <li>Children's Social Care Report</li> </ul>	<ul> <li>Local         <ul> <li>Safeguarding</li> <li>Children's</li> <li>Board Annual</li> <li>Report 2019/20.</li> </ul> </li> <li>SEND Peer         <ul> <li>Review Report.</li> </ul> </li> </ul>			

Working Groups / Workshops:	Items to be considered and not yet allocated:	
<ul> <li>To be discussed at the panel meeting on the 9<sup>th</sup> July 2020</li> </ul>		
	Virtual Head Annual Report	
	Standards in School	
	School Exclusions	
	NEETS update	
	Independent Reviewing Officers Annual Report	
	Special Education Needs	
	Elective Home Education	
	Youth Voice and Influence	
	Children's social care	