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How acoustically friendly is your classroom?

School:	Room:	Date:	Time:

Respond by circling the relevant statements:

What are the basic descriptors of the room?

Well-fittin doors	Low ceiling	Double glazing	Doors shut	Open plan	Poorly fitted door(s)	Doors left open	High ceiling	Single glazing	
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Which Acoustic Treatments have been applied to the room?

Acoustic ceiling tiles	Mainly carpeted	Blinds/curtains	Soft furnishing in reading area	Hard ceiling	Mainly hard floor
Hanging mobiles/ 3-D displays	Display boards	Leafy plants	Drapes on display tables	Mainly bare walls	No window cover

What noise are you aware of within the classroom?

Positive classroom management of pupil behaviour	Old strip lighting	Computer monitors and printers	White board projector	Toilets	Pupils talking
Workshop machinery	Scraping of chairs and table legs	Clattering pens and pencils	Wall heaters	Central Heating Pipes	Fan(s) ventilation

External noise

Quiet location	Neighbouring classes	Toilets	Corridor	Dining hall	Road traffic	Playground/ field noise
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Distance between teacher and pupil with a known difficulty e.g. HI , APD

		107	
at the front	near the front	near the middle or back of group	back towards teacher

Amplification Technology

Well maintained hearing aid/ BAHA	Well maintained cochlear implant	Well maintained radio aid	Direct input lead from TV , computer	Personal direct auditory input lead	Soundfield system/ Focus	Equipment not used/ poorly maintained
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FINAL SCORE No. of green answers ____& No. of red answers ____

Green answers= good acoustic environment. No changes needed. Red answers = poor acoustic environment. Changes must be made.

Children do not have mature listening skills. They do not have the language skills or life experiences of adults to allow them to fill in gaps or infer meaning. Consequently all children require a quieter room and a louder signal than adults. All young hearing children need +15dB and reduced reverberation compared to older children. All hearing aid wearers need an even better signal than those with normal hearing.