**N E Lincolnshire’s Exploitation Risk Assessment Matrix**

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| Young Persons Information |  |
| Name | **Address** |
|  |  |
| DOB | **Age** |
|  |  |
| Locality | **Category of exploitation** |
|  |  |
| Date Referred | **Referral by (agency)** |
|  |  |

|  |  |
| --- | --- |
| Identity |  |
| Ethnicity | **Nationality** |
|  |  |
| Gender | **Sexual Identity** |
|  |  |
| Disability |  |
|  |  |

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| Current Living Situation |  | Agency Involvement |  | Education |  | Criminal Justice Issues |  |
| At Home |  | **Not Open** |  | **School / College** |  | **Number of arrests in the last 12 months** | Click or tap here to enter text. |
| Living with other family member |  | **Early Help** |  | **Alternative Provision** |  | **Number of arrests with have resulted in charge in the last 12 months** | Click or tap here to enter text. |
| Foster care |  | **Family First** |  | **PRU** |  | **Open to the Out Of Court/ Diversion Team** |  |
| Residential care |  | **CIN** |  | **Employed** |  | **Open to YOS** |  |
| Semi / Independent Living |  | **CP** |  | **NEET** |  | **Name of workers (if known)** | Click or tap here to enter text. |
| Homeless |  | **CLA** |  | **Other** |  | **Known to carry weapons** |  |
|  |  | **Other LA** |  |  |  |  |  |

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| Indicator | Score | Review Score | Final Score |  | Score | Review Score | Final Score |
| 1. Episodes of missing from home/care/school |  |  |  | **10. Mental Health / Physical Health Concerns** |  |  |  |
| 1. School/College attendance |  |  |  | **11. Risk to Others** |  |  |  |
| 1. Individual Needs |  |  |  | **12. Sexual Harm Risk** |  |  |  |
| 1. Accommodation |  |  |  | **13. Ability to Safeguard** |  |  |  |
| 5. Home Relationships |  |  |  | **14. Substance Use in Carers/Family** |  |  |  |
| 6. Peer Association |  |  |  | **15. Physical and Mental Health Carers/Family** |  |  |  |
| 7. Misuse of Drugs or Alcohol |  |  |  | **16. Criminality in Carers/Family** |  |  |  |
| 8. Ability to identify exploitive behaviour |  |  |  | **17. Carer’s engagement with appropriate services** |  |  |  |
| 9. Behaviour |  |  |  |  |  |  |  |
| Total Assessment Score: |  |  |  |  |  |  |  |

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| Assessment Score | Click or tap here to enter text. | Professional Judgment Score | Click or tap here to enter text. | Overall Score | Click or tap here to enter text. |

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| RAG Rating |  |  |  |  |  |
| High (50+) | Click or tap here to enter text. | **Medium (25-49)** | Click or tap here to enter text. | **Low (0-24)** | Click or tap here to enter text. |

When previously reviewed on Click or tap here to enter text. this young person had a risk score of Click or tap here to enter text.

Since the last review, this assessment shows the risk to this young person has

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| --- | --- | --- |
| Increased | Decreased | Stayed the same |

**Tick either 0,1,2,3 or 4 on each of the seventeen categories which best describes the current situation for the young person. The score for each section should be recorded on the front summary page and added to the score you give for professional judgment which will give an overall total.**

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| --- | --- | --- | --- |
| 1. |  | Episodes of missing from home/care/school: | Multi-agency evidence: |
|  | 0 | No missing episodes. | Please provide the number of times missing in the last 12 months. Where do they go? Why do they go? Is carer aware of missing episodes / whereabouts? Does the carer report child as missing? |
|  | 1 | Stays out late, no real concerns |  |
|  | 2 | Frequent but short episodes |  |
|  | 3 | Frequent and prolonged episodes |  |
|  | 4 | Young person has previously been found out of area when Missing |  |

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| 2. |  | School/College attendance: | Multi-agency evidence: |
|  | 0 | * Engaged / re-engaged in education or training, or * In work or actively seeking employment | Any current or previous prosecution for school attendance? What services are involved with improving school attendance? What is their attendance? Any change in attendance? Any change in attitude to attending education? Please provide the number of fixed and permanent exclusions in the last 12 months. Please provide number of absences in the last 12 months |
|  | 1 | * Is participating in education or employment but attendance is a concern. * Carer engaging with services to improve attendance. |  |
|  | 2 | * Is on a reduced timetable, or * Is persistently absent from school, or * Sudden noticeable change in attendance, performance or behaviour at school * Carer’s engagement with services to improve attendance but no evidence of improvement. |  |
|  | 3 | * Young person is not attending school or is a NEET * Young person is showing an interest in accessing opportunities. * Career showing limited engagement with services. |  |
|  | 4 | * Young person is not attending school or is a NEET * Shows no interest in accessing educational or training opportunities. * No engagement from carer. |  |

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| 3. |  | Individual Needs: | Multi Agency evidence: |
|  | 0 | * Young person has not been identified as having a learning need or SEND * Carer actively supports child | Details of SEND / Learning Needs? EHCP? Support in place? |
|  | 1 | * Concerns raised by professionals/carers and consideration being made to assess learning need /SEND * Carer actively supports child’s learning need |  |
|  | 2 | * Young person undergoing pathway/diagnosed with SEND or Other * Parent supports child’s learning need |  |
|  | 3 | * Young person undergoing pathway/ diagnosed with SEND * Young person receiving support * Carer is not supporting child’s learning need |  |
|  | 4 | * Young person diagnosed with SEND * Young person not receiving/accepting support * Carer shows no interest in child’s development/support needs |  |

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| 4. |  | Accommodation: | Multi Agency evidence: |
|  | 0 | * Young person has not been identified as having a learning need or SEND * Carer actively supports child | Who does the young person reside with? Housing provider? Extent of overcrowding? Arrears? |
|  | 1 | * Concerns raised by professionals/carers and consideration being made to assess learning need /SEND * Carer actively supports child’s learning need |  |
|  | 2 | * Young person undergoing pathway/diagnosed with SEND or Other * Parent supports child’s learning need |  |
|  | 3 | * Young person undergoing pathway/ diagnosed with SEND * Young person receiving support * Carer is not supporting child’s learning need |  |
|  | 4 | * Young person diagnosed with SEND * Young person not receiving/accepting support * Carer shows no interest in child’s development/support needs |  |

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| 5. |  | Home Relationship | Multi Agency evidence: |
|  | 0 | * Positive relationships and good communication * Age appropriate boundaries & routines set by carer & adhered to | Any financial difficulties? Any known / suspected domestic abuse? Any recent deaths in the family? Sexual abuse? |
|  | 1 | * Some mutual understanding and positive relationships. * Age appropriate boundaries & routines set by carer but not always adhered to |  |
|  | 2 | * Sudden negative change in quality of relationship, poor communication, strained relationship * Carer starting to show signs of not having capacity to input & maintain boundaries / consequences and challenge and behaviour |  |
|  | 3 | * Poor or negative communication with young person not responding to boundaries, routines or consequences * Historic abuse / neglect in family * Lack of positive role model * Family disorganisation |  |
|  | 4 | * Current / suspected abuse / neglect in the family * Poor communication, limited warmth, attachment or trust. * Carer does not implement age appropriate boundaries or recognise negative behaviour. Does not have the capacity to respond * Chaotic & very disorganised family |  |

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| 6. |  | Peer Association | Multi Agency evidence: |
|  | 0 | * Engaged in positive activities * Positive role models * May have some contact with vulnerable peers but has other positive networks | What services is the young person known to? Who are peers / suspected peers? Age range of peers? Intelligence from Police?  Extra familial harm (are associates identified as causing imminent risk to yp?) |
|  | 1 | * Some awareness of criminal activity in their area * Surrounds self with mostly age appropriate and positive peers * Starting to disengage with positive activities |  |
|  | 2 | * Starting to associate with problematic peer group * Coming to the attention of services * Starting to engage with ASB * Not engaging in positive activities |  |
|  | 3 | * Is engaging in ASB and is known to services * Peers who are using substances * Peers who are known by criminal justice agencies * Spending more time with peers in the community * Peers identified at risk of CCE/CSE * Secrecy around peers |  |
|  | 4 | * Evidence of peers actively involved in CCE/CSE * Associating with known criminal / gun crime nominals * Links to Organised Crime Groups * Young person is or is suspected to be involved in a gang/group * Imminent risk of harm through associates |  |

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| 7. |  | Misuse of Drugs or Alcohol: | Multi Agency evidence: |
|  | 0 | * No concerns | Where do they use substances? How do they fund it? Who with? Type / class of substance? Concerns around peer influences? |
|  | 1 | * Some concerns about drugs or alcohol (or cigarettes in younger children) * Started to associate with negative peer influence where substance use is suspected. |  |
|  | 2 | * Suspected problematic substance use * Increasing concerns around substance use |  |
|  | 3 | * Substance use known & part of daily life * Not known how substances are financed * Found in possession of cannabis [only once] * Sporadic engagement with support services |  |
|  | 4 | * Young person is dependent on alcohol / drugs * Found in possession of class A substances * Found in possession of cannabis more than once * Suspected of the movement & selling of drugs * Obtains drugs from older peers / family members * Not engaging with support services |  |

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| 8. |  | Ability to identify exploitive behaviour: | Multi Agency evidence: |
|  | 0 | * Young person has a good understanding of exploitative behaviour and can use it to keep themselves safe | Evidence of understanding and young person’s ability to keep themselves safe, for example the completion of interventions. |
|  | 1 | * Reasonable understanding of exploitative behaviour * Able to somewhat apply knowledge to keep themselves safe |  |
|  | 2 | * Some understanding of exploitative behaviour. * Can recognise risks but unable to apply to themselves to keep safe |  |
|  | 3 | * Very limited recognition of exploitative behaviour and unable to keep themselves safe |  |
|  | 4 | * No recognition of exploitative behaviour * The young person’s carer cannot identify or recognise the risk of exploitation * Not safe |  |

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| 9. |  | Behaviour: | Multi Agency evidence: |
|  | 0 | * No identified behavioural concerns raised by professionals or carer | What are the concerns? What support is in place? Details of previous arrests and/or convictions |
|  | 1 | * Started to display negative behaviour in school / home / community * Support in place |  |
|  | 2 | * Starting to come to the attention of Police and services within the community/home due to negative behaviour * Targeted support being accessed – impact evident |  |
|  | 3 | * Child known to Police Neighbourhood Teams and services due to negative behaviour within community/home * Targeted support being accessed - impact not evident based on behaviour |  |
|  | 4 | * Child well known to Police and other professionals * Targeted support being offered – not engaging |  |

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| 10. |  | Mental Health / Physical Health Concerns: | Multi Agency evidence: |
|  | 0 | * No known physical or mental health needs identified via assessment process/disclosure/professional knowledge | Evidence of self-harm and mental health? Services being offered? |
|  | 1 | * Known to health services * Some missed appointments * Universal health/support services accessed |  |
|  | 2 | * Some physical and mental health concerns * Increased need to access health appointments * Targeted health services support accessed and parent engaging |  |
|  | 3 | * Frequent use of health services * Decline in physical and mental health wellbeing * Sporadically accessing support services – carer not fully engaged |  |
|  | 4 | * Diagnosed illness or mental health condition * Health appointments missed and support services not accessed * Carer not engaging with services * Regular hospital admissions/treatments |  |

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| 11. |  | Risk to Others: | Multi Agency evidence: |
|  | 0 | * No concerns about placing others at risk | What are the risks? Risk of serious harm to others? |
|  | 1 | * Reduced concerns about influence on others |  |
|  | 2 | * Some concerns raised about influence on others. |  |
|  | 3 | * Concerns raised that young person may be exposing others to risk |  |
|  | 4 | * Places others at risk. |  |

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| 12. |  | Sexual Harm Risk: | Multi Agency evidence: |
|  | 0 | * No concerns | Are there concerns around use of technology, social media, mobile phones? Has sexual exploitation previously been identified as a specific issue for this child? |
|  | 1 | * At risk of or has been groomed * Evidence of inappropriate sexual relationships * Associating with other sexually exploited children |  |
|  | 2 | * Overt sexualised dress * Concealed/ concerning use of the internet * Evidence of sexual bullying and/or vulnerability through the internet and/or social networking sites |  |
|  | 3 | * Associating or is in a relationship with significantly older men or women * Physical or emotional abuse by a boyfriend /girlfriend, controlling adult or peer including use of manipulation, violence and/or threats * Frequenting areas known for on/off street sex work and/or CSE hotspots * Has had or has sexually transmitted infections, pregnancy or termination |  |
|  | 4 | * Previous sexual abuse * Reports young person has been trafficked for the purpose of sexual exploitation * Child under 13 engaging in penetrative sex with someone over 15 years * Child meeting different adults and exchanging or ‘selling’ sexual activity * Disclosure of sexual/physical assault followed by withdrawal of allegation |  |

**Carers and Family Section**

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| 13. |  | Ability to Safeguard: | Multi Agency evidence: |
|  | 0 | * Carer recognises risks and will report young person as missing * Carer has a good knowledge of exploitation | If identified at risk of significant harm through extra familial harm - is young person open to statutory services and are appropriate safeguarding measures taking place |
|  | 1 | * Carer will mostly report young person as missing * Carer has some knowledge of exploitation |  |
|  | 2 | * Carer needs to be prompted to report young person as missing * Carer has limited understanding of exploitation * Carer is engaging or asking for support from services |  |
|  | 3 | * Carer fails to report young person as missing * Carer struggles to understand the risk around missing and exploitation * Sporadic or limited engagement with services |  |
|  | 4 | * Carer doesn’t have knowledge of exploitation * Parent/carers aware of exploitative behaviour but unable to keep young person safe * Carer fails to report young person as missing and to recognise the risk of missing episodes * Disengagement from services |  |

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| 14. |  | Substance Use in Carers/Family: | Multi Agency evidence: |
|  | 0 | * No concerns | Where do they use substances? How do they fund it? Type / class of substance? Impact on parenting? |
|  | 1 | * Some concerns regarding possible use of substances * Historic concerns around substance use but addressed and managed via support services |  |
|  | 2 | * Suspected problematic substance use * Carer recognises potential impact on family and has agreed to access support services |  |
|  | 3 | * Substance use known * Appears dependent on substances and part of daily life * Not known how drugs are financed * Support services accessed but sporadic engagement/impact not evident |  |
|  | 4 | * Carer is dependent on substances * Support services not being accessed/disengaged |  |

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| 15. |  | Physical and Mental Health in Carers/Family: | Multi Agency evidence: |
|  | 0 | * No known physical or mental health needs identified | What are the health concerns? How do they impact young person / family? |
|  | 1 | * Known to some health services * Some missed appointments |  |
|  | 2 | * Some physical / mental health concerns lifestyle related * Accessing support |  |
|  | 3 | * Frequent use of health services * Impacting on emotional well-being and family outcomes * Increased need to access health appointments * Accessing support services – sporadic contact |  |
|  | 4 | * Chronic illness –impacting on parenting capacity * Mental health diagnosed- support services not accessed * Stress impacting on family relationships and significant impact on emotional wellbeing – possible due to lack of access to services * Regular hospital admissions/treatments impact on parental capacity * Known/unknown young carers responsibilities impacting on child and siblings * Health appointments missed |  |

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| 16. |  | Criminality in Carers/Family: | Multi Agency evidence: |
|  | 0 | * No concerns | Further details of criminality? Police and/or Probation checks completed? Intelligence? |
|  | 1 | * Historically known to probation and demonstrates no current concerns * No information to suggest that the carer/family member is engaged in criminal activity or ASB |  |
|  | 2 | * Historically known to probation but concerns around possible re-offending/ASB * Historic criminality (guns, gangs and drugs supply) |  |
|  | 3 | * Open to probation and engaging in support services to address re-offending behaviour * Concerns around suspected involvement in guns, gangs or drugs supply * Carer/family member in custody |  |
|  | 4 | * Carer/family member known nominal to services * Evidence suggests involvement in guns, gangs or drugs supply * Carer/family member in custody * Carer/family member open to probation but not engaging/suspected disguised compliance |  |

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| 17. |  | Carer’s engagement with appropriate services: | Multi Agency evidence: |
|  | 0 | * Good engagement | Disguised compliance? |
|  | 1 | * Reasonable engagement , regular contact |  |
|  | 2 | * Some engagement with services, occasional contact. |  |
|  | 3 | * Brief engagement with service: early stages or sporadic contact |  |
|  | 4 | * Not engaging with service / no contact |  |

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| Professional Judgement  \*Please score this section 1-10 (10 being a higher risk) and carry the score forward to your overall score \* |
| *Use this section to provide an analysis of what the information you have from all agencies is telling you about the young person and their life. Highlight any concerns that have been raised which add to the young person’s vulnerability such as recent bereavement, domestic abuse, mental health issues, low self-esteem, learning disabilities etc. Any concerns from professionals around frequent changes of mobile phones, new items of clothing or money that is unaccounted for. Also consider: Is this a repeat referral? Any information that is missing from agencies? Other information which indicates risk.* |
| Total Score: /78 |

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| SCORE | Risk Level | Response |
| 0-24 | Low | Early Help |
| 25-49 | Medium | Vulnerabilities FFP,YOS lead Practitioner, Social Worker, GRAFT |
| 50+ | High | Social Worker, GRAFT |

**Exploitation Risk Reduction Plan**

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| Name |  | DOB |  | Category |  | Risk level |  | Date |  |

|  |  |
| --- | --- |
|  | What are we worried about? |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
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| --- | --- | --- | --- |
| Actions to be taken on how to reduce the risk. It is useful to think of what are the risks and then outline below what the response will be to reduce the risk. | Person/  Service Responsible | Timescales | Completed Yes / No |
| Prepare (Profile) |  |  |  |
|  |  |  |  |
| Prevent |  |  |  |
| Is it the decision of the multi-agency meeting that this child should be flagged for CSE/CCE/County Lines on agency records? Y/ N |  |  |  |
| Protect |  |  |  |
|  |  |  |  |
| Pursue (Prosecute) |  |  |  |
|  |  |  |  |
| Other |  |  |  |
|  |  |  |  |
| Due Date of Review | **Date Reviewed** |
|  |  |