



John Whitgift Academy Admissions Policy for the Academic Year 2022-2023

Ethos

John Whitgift Academy is a fully inclusive, caring academy which promotes community and social cohesion based on the simple principles of courtesy, co-operation, tolerance and mutual respect.

We demand personal excellence from students of all ages and abilities, providing them with the necessary support to become responsible citizens.

John Whitgift Academy is committed to providing an innovative, enterprising and energising curriculum with a variety of enrichment opportunities for all.

The Academy has a Published Admission Number (PAN) for the entry year of 210. If the number of applications for places is higher than the Published Admission Number (PAN), applications will be considered against the criteria set out below. After the admission of children with an education, health and care plan (EHCP) where the school is recorded in the plan, we will use the following factors, in priority order, to decide which children will be given places. **(In addition, please note that we will always give priority to those who have actually applied for places over those who fulfil any of the criteria but have not actually made an application.)**

- 1 Looked after children (children in public care) or a child who was previously looked after.
- 2 Living in the catchment area.
- 3 Having brothers or sisters who are already at the school when your child is due to start
- 4 Children currently attending a named feeder school.
- 5 The last factor is geographical. We will give priority to those living nearest to the school (if there is more than one route, the distance measured is the shortest available safe route for pedestrians), from the front door of the child's home address (including flats) to the main entrance of the school, using the local authority's computerised measuring system. If you would like more information or have any specific queries in relation to this you can contact the Schools Admissions Team.

Criteria 5 is also used as a tie-breaker. Whenever two children have the same priority based on criteria 2, 3 or 4, for example, then the child who lives closest to the school will be given the higher priority.

Notes

Children who have an education, health and care plan (EHCP) where the school is recorded in the plan

These children will have undergone a statutory assessment of their special educational needs. Where the school is recorded in the plan, the school must admit the child.

1. Looked after children

A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

2. Rules for residence (catchment)

On 31 December of the year before your child is due to go to secondary school, your child must be living in the school's catchment area. If you move to a school's catchment area after this date, we will not consider your request until we have firm proof (documentary evidence) that you are about to move (for example, a solicitor's letter confirming that exchange of contracts has taken place or a rental agreement). We have the right to investigate whether you live at the address you say you do and we may change any offer if incorrect information has been given. Where parents have shared access to a child only one address can be accepted, parents must agree which address is to be used for the purposes of allocating a school place. If parents cannot agree on an address the local authority will use the address to where the Child Benefit is paid.

3. Rules for siblings

Included in this factor are brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters or the child of the parent/carer's partner living at the same address and who will be attending the school / academy at the expected time of admission. In the event of two applications for one vacancy using the above criteria, the authority will apply a tie breaker decision based on geographical distance. The special cases of twins and triplets will be referred to the allocation panel if one is eligible for a place and the other(s) is/are not.

4. Feeder Schools

The named feeder schools for John Whitgift Academy are;

Wybers Wood Academy

Willows Academy

Macaulay Primary Academy

These schools are all part of the Delta Academies Trust

Appeals

If we cannot meet your school preference you can appeal against the decision to an independent appeals panel.

Waiting lists

If your child is refused admission, your child's name will be placed on the waiting list. The waiting list is based on the published admission criteria and all children are kept on that list in order of the criteria for at least the first term of the academic year.

Fair Access Protocol

North East Lincolnshire Local Authority has a Fair Access Protocol. The Fair Access Protocol ensures that unplaced children, especially the most vulnerable, are offered a place at a suitable school, academy or educational provision as quickly as possible. This includes admitting children above the Published Admission Number (PAN) to schools / academies that are already full.

Admission of children outside their normal age group

Paragraph 2.17 of the School Admissions Code enables parents/carers to request for their child to be admitted to school outside of their normal age group.

Parents/carers who wish to make such a request should still make an application for their child's normal age group at the usual time in line with the timescales set out in North East Lincolnshire Local Authority's Secondary School Admissions Coordinated Scheme i.e. for secondary transfer to Year 7. All requests will be considered taking into account the individual circumstances, relevant professional advice where appropriate, including discussion with the parent/carers and the best interests of the child.

It should be noted that a decision to admit, and educate, a child outside of their chronological age year group may affect their education placement in both primary school and on later transfer to secondary school.