

SCHOOLS FORUM MEETING – 6TH JULY 2016

SECONDARY BAC

Background

At the annual review of the Secondary BAC it was identified that, once a young person had been placed with Wellspring, there were very few successful transitions back to a mainstream placement.

This has a number of consequences:

- When the commissioned places fill up the limited turnaround leads to the requirement for additional places. This limits the providers ability to effectively support the returns to mainstream placements;
- The young people who are referred in Yr 7 and Yr 8 are likely to spend most of their time in secondary education in an alternative provision. This limits their access to a wide range of curriculum opportunities which, in turn, will limit their choices and opportunities as adults.

The secondary BAC recognises these challenges and has an ambition to reduce the need for placements outside of the mainstream and ensure that the system has a significant level of movement / through flow within it.

Proposal

During the next academic year the collaborative will seek to successfully place 50% of the Yr 7 and Yr 8 pupils with Wellspring back into mainstream school. In order to do this the collaborative are seeking funding from Schools Forum for a 12 month project to develop a supported approach to transition.

This clearly focused work will support the transition of the identified group of year7 & year 8 students who have been placed in alternative settings and aid the transition of this group of students to successfully reintegrate back in to mainstream settings.

Specialised and personalised support for students will be implemented by Wellspring Academy Trust through the allocation of additional staffing/resources who have an expert knowledge base in supporting students with a higher thresholds of need. The implementation of this additional support will allow schools to enhance reintegration support for this group of students on return to mainstream settings and allow for a more holistic focus of need to be developed on a personalised level for this group of students. A clear focus will be placed on a collaborative approach to addressing this area of need with an identified outcome to decrease the number of KS3 students that place additional long term pressures on the Behaviour and Attendance collaborative.

If this is successful there will be a reduced need for AP provision places going forward therefore freeing up resource in the High Needs Block.

Resource Planning

The collaborative will be developing proposals to put in place for the start of the Academic Year. They are seeking a one off sum of £50,000 from Schools Forum to support this development.