

TD0053-21 Clee Academy

Combined NELC and Clee Academy Response to Planning Comments

1. Description of Planning Application

This Planning Application is for two extensions to Clee Academy and some minor alterations to existing glazing arrangements.

Extension 1 (to Reception Block / Block 1)

This is to enable dedicated Special Educational Needs (SEN) accommodation and a focused administrative centre rather than this specialist provision being scattered across the school as it presently is, occupying temporary and geographically remote locations.

Extension 2 (to teaching block /Block 5)

This extension forms additional catering and dining space only and corrects a shortfall in provision. This block is also being internally reconfigured at ground and first floor levels to enhance the day-to-day functionality of the school and address several suitability and access issues.

Please note that no additional classrooms are being constructed in either extension. The extensions are being constructed to accommodate existing students, particularly in terms of dining space and SEN accommodation, and to improve the functionality and accessibility of the school.

2. School Size / Student Numbers

- a) The original school pupil capacity for this school site on opening in the 70's was for up to 1050. Due to an historic drop in the birth rate further compounded by a poor Ofsted rating the school had been operating with surplus places circa 2005. Over recent years the pupil numbers in the school have started to rise again, due to an increase in the birth rate, the desirability of Cleethorpes for families and a Good Ofsted rating. Current / future housing developments within the borough are also causing a ripple effect with pupils in some cases being pushed back to schools within their locality.
- b) The school currently has a Published Admission Number (PAN) of 180 per year group (total 900) but the site has historically admitted above the PAN and offered 200 places (total 1000) which as per the Academy Act good and outstanding schools are encouraged to do. The school has existing sufficient curriculum space to accommodate a PAN of 210 per year group, although the current layout of specialist space requires improvement for better useability. The works are being carried out to address the suitability of some of the specialised places such as the dining room and SEN provision.
- c) For information as per the schools Schedule of Accommodation a new 1050 secondary school would have dedicated dining provision and currently this site does not have this space which results in the school hall being utilised for a significant part of the day for dedicated dining. Through the creation of an

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additional dedicated dining room, this will in part release some of the curriculum pressures the school currently face due to the length of time the hall is out of use for dining.

- d) The Academy Act which forms part of the Education Act draws attention to increasing provision where required at schools with Good or Outstanding ratings.

3. Comments on objections / comments received by Planning

- a) The objections focus on existing complaints about vehicular and pedestrian access to the school via Halton Place and are not relevant to the planning application (see 'Existing Complaints' below).
- b) A petition was issued to planning as an objection to the application, but this is an old petition relating to existing complaints about access via Halton Place. As above, this is not relevant to this planning application.
- c) The existing access arrangements via Grainsby Avenue and Halton Place will not change either during or after construction.
- d) Construction traffic will use the main entrance on Grainsby Avenue and will be managed and controlled by the contractor to take place outside of school drop off and pick up times.
- e) There will be designated areas on the Clee Academy site for contractors' vehicles and the construction site will be segregated by Heras fence or hoarding.
- f) These are relatively small construction projects, unlike the previous wholesale development of the school which took place around 10-12 years ago. The two extensions will be phased and will not be constructed at the same time.

4. Complaints about Existing Issues

Please note these are not relevant to the planning application but are existing issues.

a) Access to Clee Academy

The use of Halton Place for students on foot is a school operational decision.

There have been 2 pedestrian access points for the school since the early 1970's. The pedestrian-only access off Halton Place was closed to pupils at the commencement of the previous, large-scale construction project and was used for construction traffic access.

This access point remained closed to pupils until Covid-19 when a need to space pupils out led to it being re-opened. It is a school management decision to keep this access open.

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Staff are on duty at school opening and closing to monitor both pedestrian entrances.

b) Litter

The school have addressed this issue by installing a bin at the Halton Place entrance, which they empty themselves. They have not had any direct complaints since doing so.

c) Use of Bad Language

This is a school / parent management issue.

d) Traffic Volume / Parking outside the School

The Academy requires parents and / or taxis carrying SEN or disabled students to use the Grainsby Avenue entrance and to drop students directly outside reception. The Academy has written and discouraged parents from dropping off or using Halton Place.

A programme of 'school street zones' is currently being rolled out across North East Lincolnshire by NELC. A school street zone includes installation of cameras and yellow zig zag markings supported by TROs and penalty notices at school entrances. The Grainsby Avenue entrance to Cleethorpes Academy is due to become a school street zone.

Enquiries have been made with the Highways team about also making the Halton Place pedestrian entrance a school street zone but it is not currently thought that the very minimal associated vehicles and pedestrians warrant this. It was also suggested that installation of a school street zone in Halton Place may impact in a negative way on residents, as the restrictions would apply to all.

5. Possible Option for Student Safety

Please note again that this is not related to the planning application but is an existing issue. The school supports the suggestion that one commentor has made that a pedestrian crossing on Sandringham Road should be installed. This would assist pupil safety on a very busy road.

We have been informed by the Highways team that if a precise location can be provided for a required crossing, data can be collected regarding the number of pedestrians and vehicles at school times. From this information a PV² calculation will be made to provide an indication of whether a controlled crossing point would be appropriate.

6. Planning Conditions

For information Planning Conditions are expected for:

- Surface Water Drainage and Foul Water Drainage detail design schemes

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- The provision of a Construction Traffic Management Plan (CTMP) and a Construction Management Plan (CMP)

SUPPLEMENTARY PLANNING AGENDA – 29TH MARCH 2023

Item 7 – DM/1099/22/FUL – 137 Humberston Avenue, Humberston

Amended Condition

Condition

The development shall be carried out in accordance with the following plans:

Site Location Plan - CF - GF - LC - 01 – 22 – received on 21st December 2022

Proposed Plans and Elevations - CF - GF - LC - 02 – 22 – received on 23rd March 2023

Reason

For the avoidance of doubt in the interests of proper planning and in accordance with policies 5, 22 and 34 of the North East Lincolnshire Local Plan 2013-2032 (adopted 2018).