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| **Personal Education Plan Start Date:**  | **Personal Education Plan Next Review Date:** |
| **School/Setting Designated Lead for CLA/Link Person:**  | **Social Worker:**  |

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| **Name:** |  | **School/Setting:**  |
| **DoB:** |  | **Other Placement:**  |
| **Age in Years & Months:** |  | **Year Group:** |
| **Date of PEP Review:** |  | **Expected Transition Date to :**  |

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|  | **Y/N**  | **SEND status:** | **Y/N** |
| **ASQ/ASQ.SE:** |  | SEND Register – Support:  |  |
| **Two Year Progress Check:** |  | Request for a Statutory Assessment (EHCAR): |  |
| **Early Years Pupil Premium Funding:** |  | Education, Health & Care Plan: |  |
|  | Date EHCP Granted:  |  |
| **EHCP Primary Need:** |

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| **Attendance information**  | **Current academic year** | **Previous year** |
| **Present %** (to date)  |  |  |
| **Authorised Absence %** |  |  |
| **Unauthorised Absence %** |  |  |
| **NOTES**  |
| **Number of occasions late (before register closed)** |  | **Number of occasions late (after register closed)** |  |  |
| **Fixed Term Suspension** |
| **Days lost to Fixed Term Suspension**(To date this academic year) | **Date** | **Reason** |
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| **Permanent Exclusion**  |
| **Permanent Exclusion**(To date this academic year) | **Date** | **Reason** |
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| What other people like and admire about me… | Interests and activities which I enjoy… |
|  |  |
| How best to support me and help me to learn… | What’s important to me… |
|  |  |

| **What Is Working Well?** | **Are There Any Concerns or Worries?** | **Agencies Involved** |
| --- | --- | --- |
| School/Setting: | School/Setting: |  |
| Home: | Home: |
| Social Care: | Social Care:  | **Additional Funding Accessed**  |
| Health (physical & emotional well-being): | Health (physical & emotional well-being) |

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|  | Term 1 Autumn | Term 2 Spring | Term 3 Summer |
| **Prime Areas**  | On track Not on track Emerging Expected  | Progress (RAG) | Cause Forconcern?Y/N Notes –  | On track Not on track Emerging Expected  | Progress (RAG) | Cause Forconcern?Y/N Notes –  | On track Not on track Emerging Expected   | Progress (RAG) | Cause Forconcern?Y/N Notes –  |
| **Communication & Language** |  |  |  |  |  |  |  |  |  |
| Listening, Attention and Understanding  |  |  |  |  |  |  |  |  |  |
| Speaking  |  |  |  |  |  |  |  |  |  |
| **Personal, Social & Emotional Development** |  |  |  |  |  |  |  |  |  |
| Self-Regulation  |  |  |  |  |  |  |  |  |  |
| Managing Self  |  |  |  |  |  |  |  |  |  |
| Building Relationships  |  |  |  |  |  |  |  |  |  |
| **Physical Development** |  |  |  |  |  |  |  |  |  |
| Gross Motor Skills  |  |  |  |  |  |  |  |  |  |
| Fine Motor Skills  |  |  |  |  |  |  |  |  |  |

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| **PROGRESS** | RAG – RED, AMBER, GREEN Highlight to clearly show whether the pupil has made progress since the previous PEP reviewRED – regressed AMBER – no progress GREEN – expected/good progress BLUE – accelerated progress |

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|  | Term 1 Autumn | Term 2 Spring | Term 3 Summer |
| **Specific Areas**  | On track Not on track Emerging Expected  | Progress (RAG) | Cause Forconcern?Y/N Detail | On track Not on track Emerging Expected  | Progress (RAG) | Cause Forconcern?Y/N Detail  | On track Not on track Emerging Expected   | Progress (RAG) | Cause Forconcern?Y/N Detail  |
| **Literacy** |  |  |  |  |  |  |  |  |  |
| Comprehension  |  |  |  |  |  |  |  |  |  |
| Word Reading  |  |  |  |  |  |  |  |  |  |
| Writing  |  |  |  |  |  |  |  |  |  |
| **Mathematics** |  |  |  |  |  |  |  |  |  |
| Number  |  |  |  |  |  |  |  |  |  |
| Numerical Patterns  |  |  |  |  |  |  |  |  |  |
| **Understanding of the World** |  |  |  |  |  |  |  |  |  |
| Past and Present  |  |  |  |  |  |  |  |  |  |
| People, Culture and Communities  |  |  |  |  |  |  |  |  |  |
| The Natural World |  |  |  |  |  |  |  |  |  |
| **Expressive Arts & Design** |  |  |  |  |  |  |  |  |  |
| Creating with Materials  |  |  |  |  |  |  |  |  |  |
| Being Imaginative and Expressive  |  |  |  |  |  |  |  |  |  |

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| **Good Level of Development****Summer term**  | **Yes/No**  | **Notes**  |

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| **Characteristics of effective learning**  |
| **Playing and exploring Comments** |
| **Ideas for discussion:** * Finding out and exploring
* Playing with what they know
* Being willing to 'have a go'
 |
| Aut |  |
| Spr |  |
| Sum  |  |
| **Active learning Comments** |
| **Ideas for discussion:** * Being involved and concentrating
* Keeping on trying
* Enjoying achieving what they set out to do
 |
| Aut |  |
| Spr |  |
| Sum  |  |
| **Creating and thinking critically Comments** |
| **Ideas for discussion:** * Having their own ideas
* Making links
* Choosing ways to do things
 |
| Aut |  |
| Spr |  |
| Sum  |  |

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| **Recommended Strategies and Resources** |
| **Area of learning**  | **Activity** | **Who** | **How often** | **Impact** | **Review date**  |
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| **CLA Pupil Premium**  |
| **Details of intervention, activity or resource** | **Estimated Costs** | **Expected Outcome** | **Impact of intervention, activity or resource**How has the LAC pupil premium impacted upon the child’s/young person’s academic progress/emotional well-being? |
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