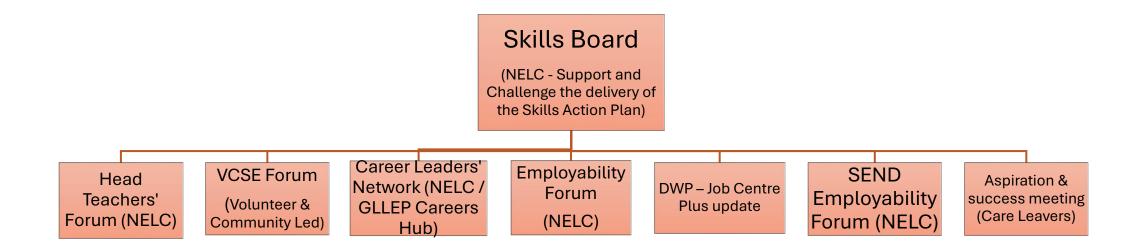
#### Skills Governance



### Activities

- Skills Strategy & Action Plan
- Careers Information Advice & Guidance Strategy
- Careers & Enterprise Company
- Careers Advisers (Academies and Electively Home Educated)
- NEET Practitioners (Youth Justice Service & Leaving Care Team)
- Lincs2.co.uk
- National Careers Service
- Annual Skills Fair
- Women into Manufacturing & Engineering event and Raising Aspirations project (WiME)
- Parent Careers Evening
- NCS Project
- UKSPF Projects
- Summer Work Experience

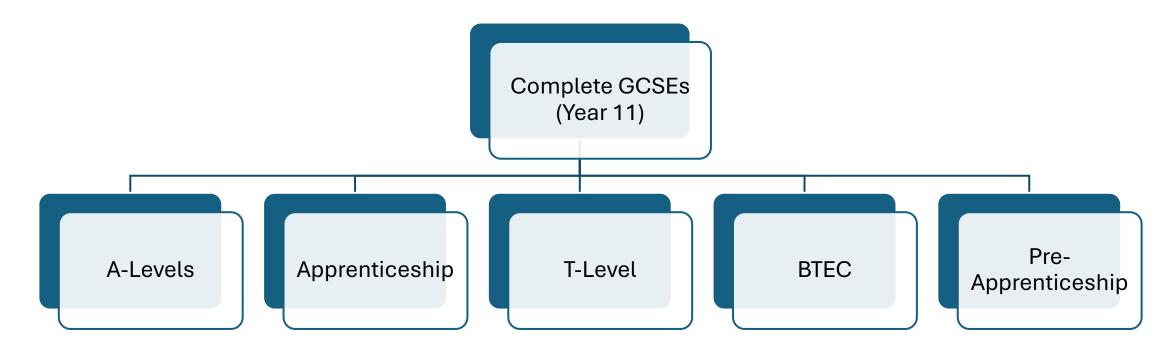
# Not in Education, Employment or Training (NEET)

- STATUTORY ROLE OF THE LOCAL AUTHORITY
- Local authorities retain their duty under Section 68 of the Education and Skills Act
  (2008) to encourage, enable and assist young people's participation in education or
  training. They are required to assist the most vulnerable young people, those at risk
  of disengaging with education or work and are required to have arrangements in
  place to ensure that 16 and 17 year olds have received an offer of a suitable place in
  post-16 education or training by the end of September annually.
- To enable local authorities to fulfil these duties, they continue to track all young people's participation in order to identify those who are at risk of not participating post-16. Schools are required to work with local authorities, to support them in recording young people's post-16 plans and the offers they receive, along with their current circumstances and activities.

# Not in Education, Employment or Training (NEET) & Not Known

LOCAL AUTHORITY	May-25	Jun-25	Jul-25		
<b>England</b>	<mark>5.5%</mark>	<mark>5.6%</mark>	<mark>6%</mark>		
Kingston Upon Hull	7.4%	7.2%	8.1%		
North East Lincolnshire	<mark>7.9%</mark>	<mark>8%</mark>	<mark>8.4%</mark>		
North Lincolnshire	9.4%	9.8%	10%		
Lincolnshire	10%	10.6%	11%		

### Post-16 Journey



For a young person to progress from Level 2 (GCSE level) to Level 3 (A-levels) they need to have passed GCSE English Language and Maths with a grade 4 (formerly grade C). Many options require higher than this.

## Challenges

- Less young people get 'good' GCSE grades in comparison to other areas. (Grade 5s or above - 32.9% compared to 46.2% nationally)
- Adults (parents) qualification levels are lower than national averages. 9.8% have no qualifications (6.4% nationally) and 24.8% have level 4 or above compared to 47.1% nationally.
- Apprenticeships are encouraged for technical roles but there are barriers:
  - Lack of awareness
  - Complex application process
  - Loss of benefits (UC and Child Benefit) for the family
  - Lack of a range of choices of subjects / industries
  - Competitive for sought after vacancies in Engineering

#### What are young people doing? Destinations 2024

	MEETING THE DUTY TO PARTICIPATE  In a Learning Opportunity							NOT PARTICIPATING In a Learning Opportunity				WORKING TOWARDS Participation	TEMP BREAK FROM LEARNING			
Gender	Further Education College	Sixth Form College	Sixth	Specialist Post 16 College	Other Post 16 Full- Time Education (incl. repeating year 11)	with accredited training/part- time study	Work Based	Part- Time Learning	Employment without Training/with non- accredited Training	NEET Not Settled	Cannot	Moved Area/Left England		NEET Not Available to the Labour Market	Grand Total	TOTAL MEETING THE DUTY TO PARTICIPATE
Male	457	305	44	13	10	97	35	0	23	49	0	1	8	1	1043	961
Female	356	433	54	5	9	16	24	2	13	53	2	2	5	6	980	897
Total	813	738	98	18	19	113	59	2	36	102	2	3	13	7	2023	1858
	•			•												04 09/



Lincs2 is North East Lincolnshire's online prospectus of education, learning, training and employment opportunities for both young people and adults.

www.lines2.co.uk

It has an online application facility and also imports daily jobs from the Job Centre Plus lots of other excellent resources and information.