

# Neglect Supervision Guide



**Continuity and Change**  
**Perpetuating**

- How long has this been going on?
- What has been done to improve the situation for the child/ren in the past?
- If changes have not been maintained what was the trigger?
- What needs to happen for the child/ren's care to improve? Is this reasonable with SMART objectives?

(This is a good opportunity to reflect on our practice)

**Harm**  
**Predicting**

What other harm or risk will happen over time if nothing changes and which child/ren are at risk?

(e.g. sexual abuse, physical abuse, emotional abuse, exploitation (criminal, sexual), exposure to extremism or radicalisation).

**Sort**

What are you observing that indicates neglect?

What types of neglect are you considering?

**Why?**

What are the factors contributing to the neglect of the child/ren?

What are the barriers to care of the child/ren?

**Predisposing**

(e.g. poverty, bereavement, past childhood trauma, domestic abuse, substance misuse)

**Impact**

What is the impact on the child/ren in their current situation?

(factual, objective, observable, specific, current behaviour)

**Trust**

How are we building trusted relationships with the family and what language are we using to describe what we see?

What does engagement look like?

What strengths are there?

