

## **CABINET**

<b>DATE</b>	11 <sup>th</sup> February 2026
<b>REPORT OF</b>	Councillor Margaret Cracknell, Portfolio Holder for Children and Education
<b>RESPONSIBLE OFFICER</b>	Ann-Marie Matson, Director of Children's Services
<b>SUBJECT</b>	School Term dates 2027-2028
<b>STATUS</b>	Open
<b>FORWARD PLAN REF NO.</b>	CB 02/26/08

### **CONTRIBUTION TO OUR AIMS**

A standardised school year for all voluntary controlled and community schools within the local authority will 'enable children and young people to learn and become employed'.

### **EXECUTIVE SUMMARY**

This report sets out the proposed School Year for 2027-2028 for all voluntary controlled and community schools within the local authority.

### **RECOMMENDATIONS**

It is recommended that Cabinet:

1. Approves the proposed dates in Appendix A for voluntary controlled and community schools for the 2027–2028 academic year.
2. Authorises the Director for Children's Services to so implement and take all reasonable steps arising in consultation with the Portfolio Holder for Children and Education.

### **REASONS FOR DECISION**

The 1996 Education Act requires local authorities to determine school term dates annually. The proposal in Appendix A is recommended as this would ensure as much uniformity as possible with our internal own admission authority schools and academies and neighbouring local authorities. Therefore, minimising where possible internal differences and any cross-boundary disruption.

#### **1. BACKGROUND AND ISSUES**

- 1.1 The 1996 Education Act gives local authorities a duty to determine school term dates for community and voluntary controlled schools.
- 1.2 Schools must be open to pupils for 190 days in an academic year, and 195 days for teachers.

- 1.3 Responsibility for setting term and holiday dates for all community and voluntary controlled schools within North East Lincolnshire lies with the local authority. All community and voluntary controlled schools have followed a single pattern of school year as determined by the local authority.
- 1.4 Responsibility for setting term dates and holiday dates for voluntary aided, foundation, trust, schools and academies lie with their respective governing bodies.
- 1.5 The proposal for North East Lincolnshire's 2027-2028 School Year is set out in Appendix A. This proposal allows for an academic year of 190 days. It is aligned to both Lincolnshire and North Lincolnshire Local Authorities.
- 1.6 The proposed dates for North Lincolnshire and Lincolnshire Local Authorities are the same as those proposed for North East Lincolnshire in Appendix A.
- 1.7 As some academies in North East Lincolnshire have previously determined a two-week break in October, there will always be some difficulties in total alignment.
- 1.8 The intentions of academies in North East Lincolnshire for 2027-2028 are unknown at this time however, there have been no advised changes.
- 1.9 The recommendations for the 2027-2028 academic year are based on the former Local Government Association (LGA) guidelines and include:
  - A start of the school year as near to 1 September as possible;
  - Equalised teaching and learning blocks (roughly 2 x 7 and 4 x 6 weeks);
  - A 2 week spring break in early April, irrespective of the incidence of Easter;
  - The possibility of a summer holiday of at least 6 weeks for those schools which would like this length of break.
- 1.10 The proposal provides for 190 school days, schools will need to identify 5 additional days as training days outside of these dates.
- 1.11 Previous consultations have identified and confirmed the significant cross-boundary interchange between North East Lincolnshire and Lincolnshire Local Authorities of teaching and non-teaching school staff. Any difference in term dates could pose an issue for those families affected.
- 1.12 The proposal for the 2027-2028 academic year was emailed to all schools / academies with a three-week consultation period for response (4<sup>th</sup> October 2025 – 1<sup>st</sup> November 2025).
- 1.13 The proposal was also distributed, by e-mail, to members of the Joint Consultative Committee (JCC) and neighbouring local authorities on 4<sup>th</sup> October 2025. No formal consultation responses were received from JCC members. Both North Lincolnshire and Lincolnshire Local Authorities responded to support the proposed term dates on the basis that these align with their own proposed dates for the 2027-2028 academic year.
- 1.14 Of the four currently Local Authority-maintained primary schools in North East Lincolnshire, responses were received from two (Grange Primary School and

Western Primary School) in favour of supporting the proposed term dates, with specific reference to the one-week October break model providing an appropriate pause without unduly disrupting the continuity of the crucial “settling-in” period of a first term in children’s primary education. Responses were received from Queen Mary Avenue Infants & Nursery School and Stallingborough CE Primary School which requested consideration of a change to a two-week October break model on the grounds that their local junior and secondary academies both operated such, and proposed that matching their term dates would support family cohesion (where children attend both maintained primary school and junior/secondary academies) and improved attendance.

- 1.15 Considering the responses to consultation received, it is the recommendation of the Directorship to continue with the one-week October break model (as per the proposed term dates provided) on the rationale that this maintains consistency across all maintained schools, both in North East Lincolnshire and Lincolnshire and North Lincolnshire. This will continue the ongoing alignment of term dates with our neighbouring counties and maintain continuity in the event of any developments in relation to potential Greater Lincolnshire reform at the time of their effect. The Directorship also considers that the existing one-week October break model provides an equalized flow of term blocks allowing consistent structure and flow to the academic year, in accordance with the LGA guidance.

## **2. RISKS AND OPPORTUNITIES**

Risk assessment against proposed school term dates. Identified as Priority E – Low Risk, Requiring Monitor and Review. The school term dates are consulted upon and determined annually. The only impact on service users/residents in the borough is differing term dates of other admission authorities. The recommended proposal attempts to minimise the differences.

## **3. OTHER OPTIONS CONSIDERED**

None

## **4. REPUTATION AND COMMUNICATIONS CONSIDERATIONS**

Due to the stake holder consultation, there are minimal potential reputational implications for the Council resulting from the decision.

## **5. FINANCIAL CONSIDERATIONS**

There is no effect on the Council’s revenue or capital expenditure or any expectation to call on Council’s reserves.

## **6. CHILDREN AND YOUNG PEOPLE IMPLICATIONS**

Standardised school term dates enable all children and young people to access appropriate education and be given the opportunity to learn and become employed.

**7. CLIMATE CHANGE AND ENVIRONMENTAL IMPLICATIONS**

There are no climate change or environmental implications.

**8. PUBLIC HEALTH, HEALTH INEQUALITIES AND MARMOT IMPLICATIONS**

There are no public health, health inequalities or Marmot implications.

**9. CONSULTATION WITH SCRUTINY**

There has been no consultation with Council's Scrutiny Panel

**10. FINANCIAL IMPLICATIONS**

There are no direct additional financial implications arising from the report.

**11. LEGAL IMPLICATIONS**

- 11.1 By virtue of section 32 of the Education Act 2002, the Local Authority has a duty to set school term and holiday dates for community schools, community special schools, voluntary controlled schools, pupil referral units and maintained nursery schools in its area.
- 11.2 The Education (School Day and School Year) (England) Regulations 1999 require all maintained schools to open to educate their pupils for at least 380 sessions (190 days) in each school year
- 11.3 The proposal pursuant to the Deregulation Act 2015 to let all schools set their own term dates will not be implemented, therefore the Local Authority keeps the duty to set term and holiday dates.
- 11.4 The content of the report reflects that the Council is compliant with its obligations.

**12. HUMAN RESOURCES IMPLICATIONS**

There are no direct HR implications arising from the contents of this report.

**13. WARD IMPLICATIONS**

All wards are affected.

**14. BACKGROUND PAPERS**

[2002 Education Act - Section 32](#)

**15. CONTACT OFFICER(S)**

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**COUNCILLOR MARGARET CRACKNELL**  
**PORTFOLIO HOLDER FOR CHILDREN AND EDUCATION**

## Appendix A

**NORTH EAST LINCS. PROPOSED SCHOOL TERM DATES 2027 – 2028**  
(1 week October Half Term)

**Bank Holidays in England**

- Monday 27 December, Tuesday 28 December 2027 and Monday 3 January 2028
- Friday 14 April and Monday 17 April 2028
- Monday 1 May and Monday 29 May 2028

<b>Term</b>	<b>Open</b>	<b>Close</b>
1 (2027) 35 days	6 September	22 October
2 (2027) 35 days	1 November	17 December
3 (2028) 28 days	5 January	11 February
4 (2028) 30 days	21 February	31 March
5 (2028) 27 days	19 April	26 May
6 (2028) 35 days	5 June	21 July

The above dates represent the statutory requirement for schools to be open for **190 days** for pupils. Schools will need to identify 5 training days **outside** the dates shown.

If schools need to set training days within the dates shown they should identify the additional day/s they will be open for pupils so that they still meet the requirement to be open to pupils for **190 days**.

Any school intending to take different holiday dates from those above should ensure that they meet the statutory requirement to be open for **190 days** for pupils