

NELC VIRTUAL SCHOOL



CHILDREN THRIVE WITH LOVE

A MESSAGE FROM SLT

It's been a busy start to the Spring Term in the Virtual School. We have rolled out our new format PEPs and you should start to see these coming through over the coming weeks. Avril and Jodi have been completing the 'Positive Regard Specialist Leader Training' alongside some of our schools, re-inforcing the importance of a relational approach. Our Inclusion Officers have been attending various training including SMART Target, SCERTS, IPSEA 'SEND Law for Local Authorities', Making It Real, Sensory Processing in the Early Years and ARC Training to help our schools to support our children and young people.

Thank for your continued support.

SCHOOL VISITS



Michelle and our Thematic Lead for Post 16 and Care Leavers, Gemma Watson, were lucky enough to spend time with Sacha, Anjuli and Aimee at Grimsby Institute thinking about how we jointly raise aspirations and achieve the best possible outcomes for young people in our care and those supported by a social worker.

It was lovely for Jodi and Michelle to have the opportunity to visit one of our out of area schools, Somercotes Academy, to discuss the PEP process here in North East Lincolnshire.

Avril and Michelle were privileged to visit Learning 4 Life to see first-hand, the important work going on with our unaccompanied asylum seeker young people.

DESIGNATED TEACHER NETWORK MEETING

The Virtual School would like to introduce regular monthly Network Meetings for our DT's. This will be an open forum where DT's can come together with a shared goal to discuss practice, policies, PEPs and PPG Funding, ending with a Q&A session. As these gain momentum we intend to theme the events and invite in guest speakers.

The first session will be held online, Thursday 8th May 2025. This can be accessed using the following link which will also be available on our website. [Join the meeting now.](#)



Children who are shown love at home, come to school to learn. Children who aren't, come to school to be loved.



CONTACT DETAILS

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COHORT NUMBERS

393	Total Children in Care Aged 3-18
201	Children in Care In Area School
192	Children in Care Out of Area Schools
110	Children in Care with an EHCP
698	Child in Need School Age
101	Child Protection School Age
72	Kinship Care Aged 0 - 18

QUALITY ASSURANCE

With a renewed focus on Quality Assurance this term, we would like to take the opportunity to thank the following schools for their Autumn Term 'GREEN' quality standard PEPs -:

Bursar Primary	Killingholme Primary	Scartho Infants
Compass Community	Learning 4 Life	Signhills Infants
Fairfield Academy	New Holland Primary	St Lawrence Academy
Grimsby Institute	Ormiston Maritime	Stanford Jnr & Inf
Holton-Le-Clay Jnrs	Phoenix Park	Tetney Primary
Keldmarsh School	Pilgrim Academy	Willows Academy

As we continue with our Quality Assurance, we will begin to share our 'learning points', and our 'even better ifs' to ensure we are all striving for the best possible outcomes for our children and young people.

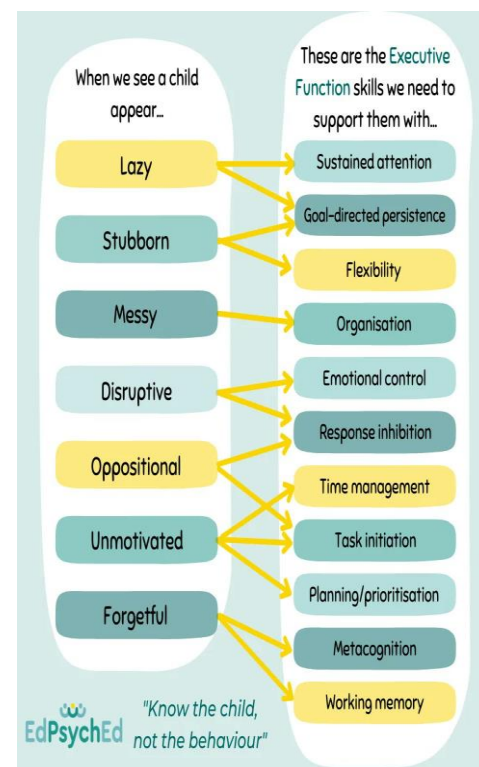
This term we would like to share our deep thanks and appreciation to **John Whitgift Academy** and **Cleethorpes Academy** for their 'GOLD' quality standard PEPs.

EXTENSION DUTIES

Thank you to those schools that have provided **ATTAINMENT**, **SEND** and **ATTENDANCE** information for our children with a social worker. This information will support us in developing our strategic response to improving outcomes for this vulnerable cohort. If you have a concern regarding one of our children in need, children in need of protection, children previously in care or children in Kinship Care the Virtual School are here for advice, guidance and signposting. Please visit our website, join one of our Education Clinics (accessible through our website) or contact our Deputy Head (Extended Duties), Jodi Parkin.

SEND AWARDS

Voting for the SEND Awards 2025 is now open. Please pop over and nominate the **amazing children and young people in our care** with SEND and the unsung heroes who support them and make a **real difference** to the lives of children and young people with additional needs and their families. <https://tell-us.questionpro.eu/SENDnomination>





All children want to be valued and have a sense of belonging in their school. Although belonging is equally important for all children, children who have experienced childhood trauma are less likely to experience a deep sense of belonging without unconditional positive regard.

PERMISSION TO BE PROUD

- A child in our care, age 10 who is making really good progress in Reading, Writing & Maths, achieving excellent scores in her practice SATS.
- A child in our care, age 5 who has kept her new hearing aids in at school, achieving a sticker every day!
- A child in our care, age 14 who has had a prolonged absence from school has been supported back into regular Education by his new setting and residential unit.
- A child in our care, age 15 who has found a place of belonging at his new school and is now closing those gaps in his learning as well as becoming a Student Leader.
- A child in our care, age 15 who after following a bespoke education package, has successfully transitioned back into full time mainstream education.

SHOUT OUTS TO ...

Bursar Academy, who have signed up for a whole school approach to help families to understand and support children's Social, Emotional Mental Health.

Yarborough Academy who have a universal offer for all their children to support their SEMH, going above and beyond to help nurture our children.

Carolyn France Designated Teacher at **Pilgrim Academy**, who goes above and beyond to support our children, tailoring support to each child's individual needs with love and care.

Sam Symonds Designated Teacher at **Pennine View School**, I who is new to role and has gone over and above to understand the background and needs of a young person so that he can ensure they are given the very best support.

Laura Jones Designated Teacher at **Holton-Le-Clay Junior School**, whose Relational Approach to the children in our care is outstanding. Laura not only models this through every interaction but promotes this throughout the school making such a difference to our children.

KEY EVENTS

Parents' Careers Evening

19/02/2025

<https://forms.office.com/e/ajv7k6feF5>



Wednesday 19th March, 4pm to 7pm. Humber Royal Hotel
Employers | Careers Advice | Student Finance Apprenticeships
Colleges | Universities Guest Speakers | Industry Experts
with over 30 stalls | and more!

Scan the QR code or email: skills@nelincs.gov.uk

Funded by
UK Government

Learning
LIFEC

North
Lincolnshire
Council

Women in Manufacturing & Engineering Careers Fair

27/03/2025

<https://wime2025.eventbrite.com/>



Your Voice, Your Story Writing Competition Closing 23/02/2025

<https://coramvoice.org.uk/get-involved/voices-writing-competition/>

