Children and Young People Scrutiny Panel

Agenda

Thursday 1st September, 2016
3.00 p.m.

Grimsby Town Hall
If telephoning, please ask for Jo Paterson Tel: (32)4124

To: All Persons on the Distribution List of the Children and Young People Scrutiny Panel

23rd August, 2016.

Dear Councillor,

**Children and Young People – Scrutiny Panel**

A meeting of the Children and Young People Scrutiny Panel will take place on **Thursday 1st September, 2016** commencing at **3.00 p.m.** in the **Town Hall, Grimsby.**

The Agenda is set out overleaf.

Yours sincerely,

Jo Paterson
Scrubinty and Committee Support Officer
for Rob Walsh, Chief Executive
1. **Apologies for Absence**

To receive any apologies for absence

2. **Declarations of Interest**

To record any declarations of interest by any Member of this Panel in respect of items on this agenda.

Members declaring interests must identify the Agenda item and the type and detail of the interest declared.

(A) Disclosable Pecuniary Interest; or
(B) Personal Interest; or
(C) Prejudicial Interest

3. **Minutes**

To receive the minutes of the meetings of the Children and Young People Scrutiny Panel held on 7th July 2016 (copy attached).

4. **Question Time**

To invite members of the public to put questions to the Children and Young People Scrutiny Panel.

To ensure a satisfactory response, members of the public are requested to give at least 5 working days’ notice of any question they may have, in writing, to Democratic Services.

5. **Forward Plan**

To consider the current Forward Plan and to identify any items for examination by this Panel via the pre-decision call-in procedure.

6. **Update – Oasis Academy Wintringham - Governance**

To receive an update from representatives of Oasis Community Trust and Oasis Academy Wintringham. At its meeting on 3rd December 2015 the panel received a report and heard from representatives of Oasis Community Trust and Oasis Academy Wintringham regarding the governance of the local academy. At that meeting representatives offered to return to provide an update on matters of concern.

7. **Qualification and Assessments**

To receive a report from the Interim Director of Education, Skills and Lifelong Learning on changes to statutory assessment and attainment collection (copy to follow).
8. **Pupil Place Planning and Admissions**

To receive a report from the Portfolio Holder for Children and Young People providing an overview of the activity and analysis of complaint, and compliments for the period 1 April 2015 to 31 March 2016. This report was considered by Cabinet at its meeting on 8 June 2016 and is referred to this panel for information. Reports which highlight levels of user / general public satisfaction or dissatisfaction can help to identify potential issues for scrutiny.

(copy attached)

9. **Universal Youth Provision**

To consider a report from the Director – Prevention and Early Help providing an update on the above. (copy attached).

10. **Outcomes progress update reports**

To receive a report from the Deputy Chief Executive showing progress on the outcomes framework (copy to follow).

11. **Tracking the Recommendations of the Children and Young People Scrutiny Panel**

To receive the report of the Director Governance, Democracy and Community Engagement - Statutory Scrutiny Officer. (copy attached).

12. **Questions to Portfolio Holder**

To consider any panel members’ questions to the Portfolio Holder for Children and Young People.

To ensure a satisfactory response, Members are requested to give 2 clear working days’ notice of any question they may have, in writing, to Democratic Services

13. **Calling in of Decisions**

To consider any formal requests from Members of this Panel to call in decisions of recent Cabinet and Portfolio Holder meetings.

14. **Urgent Business**

To consider any business that, in the opinion of the Chairman, is urgent by reason of special circumstances which must be stated and minuted.

*ROB WALSH  
CHIEF EXECUTIVE*
CHILDREN AND YOUNG PEOPLE SCRUTINY PANEL

7 July 2016

PRESENT: Councillor Lindley (in the Chair)
Councillors; Barfield, Burton, Colquhoun, Cracknell, Darby, Harness, Mickleburgh (substitute for Brown), Rogers and Stockton (substitute for Cairns).

Co opted members:
Donna Beeson Parent Governor
Oliver Dyson Youth Action
Paul Thompson Diocese – Church of England

Officers in Attendance:
Anne Campbell Scrutiny Advisor – Resources
Roz Danks Head of Education Services
Nathan Heath Behaviour Service Manager
Guy Lonsdale Group Manager - Finance

Also in attendance:
Councillor Ray Sutton

1 Member of the press was present

SPCYP.1 APPOINTMENT OF CHAIRMAN AND DEPUTY CHAIRMAN

It was noted that at the Annual Meeting of North East Lincolnshire Council held on 26th May, 2016, Councillor Lindley was appointed Chairman and Councillor Cracknell was appointed Deputy Chairman of this scrutiny panel for the ensuing Municipal Year 2016-2017.

SPCYP.2 APOLOGIES FOR ABSENCE

Apologies for absence from this meeting had been received from Councillors Brown and Cairns.

Apologies were also received from Councillor Ros James, Portfolio Holder for Children and Young People.
DECLARATIONS OF INTEREST

Councillor Darby declared a disclosable pecuniary interest in SPCYP.9 and a personal interest in SPCYP.7 should there be any matters arising relating to adult mental health services or Oasis Wintringham respectively. Councillor Darby is employed by NAViGO Community Interest Company and is the council’s representative on the executive board at Oasis Wintringham.

Councillor Lindley declared a personal interest in SPCYP.7 should there be any matters arising relating to Grimsby Institute or Laceby Acres Academy. Councillor Lindley is governor of Grimsby Institute and chair of the governors of Laceby Acres Academy.

Councillor Cracknell declared a personal interest in SPCYP.7 should there be any matters arising relating to Signhills Academy. Councillor Cracknell is a governor of Signhills Academy.

Councillor Stockton declared a personal interest in SPCYP.7 should there be any matters arising relating to Centre4 Community Hub or Old Clee Academy. Councillor Stockton was Vice Chairman of Centre4 Community Hub and a governor of Old Clee Academy.

QUESTION TIME

There were no questions from members of the public for this meeting.

MINUTES

The minutes of the meetings of the Children and Young People Scrutiny Panel held on 11th February 2016 and 10th March 2016 were agreed as a correct record. The minutes of the Corporate Parenting Board held on 7th March 2016 were received for information.

FORWARD PLAN

The Panel received the published Forward Plan and Members were invited to identify any items for examination by this Panel via the pre-decision call-in procedure.

RESOLVED – That the Forward Plan be noted.

PROVISIONAL FINANCIAL OUTTURN REPORT

The Panel considered a report from the Portfolio Holder for Finance, Resources and Inclusion providing information on the Council’s provisional outturn position for 2015/16. The report had been considered by Cabinet at its meeting on 8 June 2016 and was forwarded to all scrutiny panels for consideration and comment.
Members raised the following issues:

- Regarding level of reserves. Mr Lonsdale advised that the level did not change year on year. Levels were regularly reviewed and were currently slightly above that generally expected.
- Ms Danks informed the panel that the number of ‘out of area’ placements was on a par with last year. However, she committed to provide more detailed information outside this meeting. Members were reminded that the council was not in a position to open schools, even specialist schools. Decisions on placements were always made as close to home as possible. The authority had recently met with the Department for Education (DfE) in relation to the DfE’s Free School.
- Mr Lonsdale explained that investment in early intervention and prevention was a long term project. It was difficult to predict when that investment would result in improved outcomes and budget savings.
- The panel sought reassurances that overspends and reductions in resources did not adversely affect decisions to safeguard children. Ms Danks stated that such decisions were made on a needs led not a financial basis.

RESOLVED –

(1) That the report be received
(2) That detailed information on ‘out of area’ placements be provided via a briefing note outside this meeting.

SPCYP.8 SCHOOL EXCLUSIONS, BEHAVIOUR AND ATTENDANCE COLLABORATIVES (BAC), PUPIL REFERRAL UNIT AND ALTERNATIVE EDUCATION PLACEMENTS

The panel received a report from the Director of Children’s Social Care providing the regular (termly) reports on the number of pupil exclusions and managed moves in North East Lincolnshire.

Mr Heath, Chairman of both the primary and secondary schools BACs, outlined the key points contained within the report now submitted.

Members raised the following issues:

- In response to members’ questions, Mr Heath advised that, in addition to the representatives from NEL’s 10 secondary academies, various professionals were present at weekly meetings representing educational psychology, inclusion/exclusion services, and education welfare services.
- Mr Heath assured the panel that Wi-Fi systems at BAC meeting venues were secure. Furthermore, meeting facilities were secluded, private and provided free of charge.
- Regarding a recent local press article about a pupil excluded because of his short haircut, Members were of the opinion that the
hairstyle was entirely appropriate and smart. Members queried whether such decisions would be challenged or influenced by debate at the BAC. Mr Heath advised that an essential facet of the BAC was that of supporting schools. He added that all decisions on referrals were fully discussed in open forum and challenged at the BAC, especially in terms of quality and consistency.

- Ms Danks advised that the service maintained positive relationships with all schools and academies in NEL and met regularly with the DfE and the Regional Schools Commissioner.
- Mr Heath assured the panel that the numbers and quality of 36 commissioned primary places for pupils with special educational needs and disability (SEND) was adequate for next year. Provision allowed a level of flexibility and variety. He added that Eastfield’s Myspace was currently judged ‘outstanding’ by Ofsted.
- Mr Heath confirmed that pupil to teacher ratios in alternative provision would be lower than that expected in mainstream provision.
- Regarding exclusion of pupils with SEND, Mr Heath advised that the BAC was not a process for pupils with SEND who have a statement of SEN or an education, health and care (EHC) plan. Regarding undiagnosed SEND, Mr Heath reassured members that systems now in place would vastly reduce if not eliminate the numbers of excluded pupils with SEND appearing at the BAC. Mr Heath committed to examine available data to provide information on the numbers of children who were referred to the BAC who were subsequently found to have SEND.
- Mr Heath also referenced the Futures in Mind project.
- In response to members questions Mr Heath advised that the type of alternative provision varied greatly. It could be provided at a pupil referral unit (PRU) and / or a specialised vocational alternative provision. However, it would be a physical place with tuition that closely resembled mainstream provision as much as possible.

The chairman welcomed the enthusiastic debate and confirmed that this item would be progressed through the regular report and the panel’s work programme.

RESOLVED –

(1) That the report be received.
(2) That a briefing note be provided to panel members with information on the numbers of children referred to the BAC who were subsequently found to have SEND.

SPCYP.9 CHILDREN’S SOCIAL CARE STATUTORY COMPLAINTS AND COMPLIMENTS ANNUAL REPORT 2015/16
To receive a report from the Portfolio Holder for Children and Young People which provided an overview of the activity and analysis of complaints and compliments for the period 1 April 2015 to 31 March 2016. This report was considered by Cabinet at its meeting on 8 June 2016 and was referred to this panel for information.

Members raised the following issues:

- Members wanted more information about the specific subject issues of the complaints. The panel appreciated that children’s social services delivered sensitive and complex services and that tough decisions about service delivery may not be within the expectations of parents and carers. Children’s social workers operated under extreme pressures and in difficult situations. Retention and recruitment of social workers had been an issue in NEL in the past but this was improved. Decisions about intervention were taken by the multi-agency safeguarding hub which was a partnership approach to referrals. The panel wanted a greater understanding of issues and asked that this item be added to the work programme.
- Mr Lonsdale confirmed that the statutory complaints process was a transparent, robust and managed process. Complaints handling employees had very recently undertaken training provided by the Local Government Ombudsman. There were positives to take from the report and the information was used, akin to market research, to improve the service.

RESOLVED –

(1) That the report be received

(2) That Children’s Social Care Statutory Complaints and Compliments be added to the panel’s work programme.

SPCYP.10 WORK PROGRAMME

The panel considered a report from the Director of Governance, Democracy and Community Engagement and Statutory Scrutiny Officer. The report outlined suggested items for this panel’s work programme 2016/17 -18. The panel was asked to consider the suggested items, agree the issues to be included in the work programme and take into account how it would approach the work and added value that scrutiny consideration would bring.

Members raised the following issues:-

- School engagement – the panel wanted to continue its visits to schools and academies in NEL. Past visits had broadened members’ understanding about issues faced by schools. Panel asked that a letter of thanks be sent to Tollbar Multi Academy Trust (MAT) for inviting the panel to various sites. Members
commented that the visits had been most worthwhile and
demonstrated that schools in deprived areas could get good
results. The MAT worked with some of NEL most challenged
families and the achievements were fantastic. The panel gave
credit to all those making this possible.

- Pupil exclusions - the panel has monitored exclusions via regular
termly reports plus a more detailed annual report. 2016/17 was
anticipated to be a year of high permanent exclusions. The panel
would like to revisit this topic to understand the issues facing
schools and pupils. The panel agreed to continue visits to both
primary and secondary BACs during September and October
2016 to inform their debate of the exclusions annual report due
before the panel on 24 November 2016. It would then consider if a
more in-depth review of this issue was required.

- Substance misuse. Remove from work programme.

- Child and adolescent mental health services (CAMHS). The panel
agreed to have a workshop prior to its 1 September panel meeting
to bring the panel up to date on matters since a special meeting
held on 8 October 2015 focused on CAMHS. The panel also
wanted to address questions raised regarding prescribing rates of
anti-depressants and transition services. Furthermore, the panel
wants to agree its involvement in the process of a future
recommissioning of the service. Individual members had received
representations from the North East Lincolnshire Parent
Partnership and wanted to examine some of their concerns. The
start of the scheduled meeting of the CYP panel meeting in
September would be moved to 3.00 p.m.to allow time for the
workshop.

- Local plan issues (pupil place planning) – The panel would look to
a future cabinet report (September/October) to ensure all proper
consultation results and consideration has been included in the
local plan thus far. In addition, the panel would receive its regular
annual report on school admissions and pupil place planning in
September 2016.

- Special educational needs and disability (SEND). The reforms to
assessment have been in place approximately one year. There
was a statutory requirement to transfer all statements of SEND to
education, health and care plans (EHCP) by April 2018. The panel
asked for progress, via a briefing note, on the numbers of
statements transferred to EHCP.

- Safeguarding. The panel referred back to SPCYP.6. Members
asked for a short briefing note on the current situation regarding
children’s social care. Members acknowledged historical concerns
around recruitment and retention and asked that information about
the present situation, future emerging issues and plans be
provided to the panel via a briefing note by the end of July.

- Youth Provision – The panel would consider at its September
2016 scheduled meeting whether there were any issues for further
review. The panel would receive an update to its consideration of
a detailed report in March 2016.

RESOLVED –
(1) That progress on transfer of SEN statements to EHCP be provided to the panel via a briefing note.
(2) That a short briefing note be provided for the panel by the end of July 2016 regarding children’s social worker recruitment and retention; current situation, emerging issues and future plans
(3) That SEND and substance misuse be removed from the 2016/17 work programme
(4) That the 2016/17 work programme be duly updated to take account of the panel’s comments.

SPCYP.11 TRACKING THE RECOMMENDATIONS OF THE CHILDREN AND YOUNG PEOPLE SCRUTINY PANEL

The Panel considered a report from the Director of Governance, Democracy and Community Engagement tracking the recommendations of the Children and Young People Scrutiny Panel.

RESOLVED –

(1) That the report be noted.

(2) That items referenced SPCYP.55 (part), and SPCYP.72 be removed from the tracking document.

SPCYP.12 QUESTIONS TO PORTFOLIO HOLDER

There were no questions for the Portfolio Holder at this meeting.

SPCYP.13 CALLING IN OF DECISIONS

There were no formal requests from Members of this Panel to call in decisions taken at recent meetings of Cabinet.

There being no further business, the Chairman declared the meeting closed at 3.50 p.m.
CHILDREN & YOUNG PEOPLE SCRUTINY PANEL

DATE 1st September 2016

REPORT OF Councillor Ros James - Portfolio Holder - Children and Young People

SUBJECT Pupil Place Planning and School Admissions

STATUS Open

CONTRIBUTION TO OUR AIMS

Pupil place planning and school admissions arrangements and coordination contribute to ‘Strengthen the Local Economy’. They enable children and young people to access appropriate education and therefore have better opportunities to learn and be employed in the future.

EXECUTIVE SUMMARY

This report provides an update on a previous report presented in September 2015. It includes the current work in progress in relation to pupil place planning; details of the last three years phased coordination schools admissions applications outcomes; in year admissions statistical information and the current position in respect of the availability of schools places across the borough.

MATTER(S) FOR CONSIDERATION

To note the updated content of the report in respect of pupil place planning and school admissions information.

1. BACKGROUND AND ISSUES

   Pupil Place Planning:

   1.1 The Strategic Pupil Place Planning Group (SPPPG) which was formed in 2011 continues to meet on a termly basis to consider and determine the strategic planning of all mainstream school places across North East Lincolnshire i.e. community schools, trust schools, foundation schools and academies.

   1.2 As previously reported there has been an increase of 1,800 primary school places across the borough in the last 8 years. Predictions are still indicating that there is still a need for some further increases within several primary planning areas as the predicted numbers are still rising numbers in some areas of the borough. It is also noted that within some planning areas there is some limited capacity in key stage 1 for in year admissions as places are being filled upon allocation of first admissions and only become available with future movements in and out of some schools.
1.3 As the increase in primary school places begins to feed through into the secondary sector the local authority is continuing to work with all secondary schools/academies to meet the predicted increase. Current primary school pupil numbers and onward rolling predictions were initially showing that by 2021 the local authority would be facing a shortfall of circa 1,250 secondary places if existing school sites were not agreeable to growing to meet the demand. It was anticipated that most secondary sites across the borough will be required to increase (subject to funding). To date several secondary sites have already self-increased their published admission numbers, which has reduced the previously indicated shortfall. However, it is noted that there is still a future predicted pressure which currently exceeds circa 600 places. The local authority continues to monitor the position with a view to how any future shortfall in provision will be met.

1.4 Officers are also working with planning colleagues with regard to the draft Local Plan outputs and its implications on education provision. Currently for any new housing development which impacts upon education provision Section 106 contributions are sought (for primary school places only). Officers are currently engaged in dialogue with planning colleagues to explore the benefits of switching from Section 106 to CIL (community infrastructure levy) for education contributions, which would also encompass secondary school places. The Local Plan allows for an additional circa 10,000 residential properties to be built within the borough over the next 15+ years and officers are currently plotting the impact this increase will have on existing provision with regard to supply and demand.

School Admissions – First Admissions to Primary School:

1.5 The local authority coordinates all phased admission applications for North East Lincolnshire residents for first admissions to primary school, infant to junior transfer and secondary transfer.

1.6 It is acknowledged by all stakeholders that when increasing or decreasing the number of school places available there has to be some recognition of enabling parental preference in that an exact match of the number of school places to the number of anticipated and or known pupils is not evidence of needs being met. This is due to parental preference; changing popularity, attainment and Ofsted judgement of schools/academies; geographical location of schools; school places available within a reasonable distance; and cross border inward and outward migration etc.

1.7 Details of the published admission numbers (PANs) and associated phased coordination school admission allocations for first admissions into Year Reception to all North East Lincolnshire primary schools and academies for the academic years 2014-2015, 2015-2016 and 2016-2017 are provided at Appendix One.

1.8 The increase in primary first admissions PANs and associated allocations as at 1st September each year demonstrates the increase in pupil numbers in the
primary sector for 2014-2015, 2015-2016 and 2016-2017. A précis of this information is provided in the following table.

<table>
<thead>
<tr>
<th>Description of PAN information</th>
<th>2014-2015</th>
<th>2015-2016</th>
<th>2016-2017*</th>
</tr>
</thead>
<tbody>
<tr>
<td>School/academy initiated PAN increases</td>
<td>10</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Local authority initiated PAN increases</td>
<td>49</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total PAN increase</td>
<td>59</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total PAN</td>
<td>2,154</td>
<td>2,154</td>
<td>2,154</td>
</tr>
<tr>
<td>Total pupil allocations (01.09)</td>
<td>1,997</td>
<td>2,000</td>
<td>2,035</td>
</tr>
<tr>
<td>Increase in pupil allocations (01.09)</td>
<td>75</td>
<td>3</td>
<td>35</td>
</tr>
</tbody>
</table>

*Statistics for 2016-2017 include up to 31.07.16.

1.9 Respective parental preference percentages for primary first admissions allocations for the same years are detailed in the table below.

<table>
<thead>
<tr>
<th>For the Academic Year</th>
<th>Primary First Admissions Allocation as at 16th April each year</th>
<th>Primary First Admissions Allocation as at 1st September each year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1st preference</td>
<td>2nd preference</td>
</tr>
<tr>
<td>2014-2015</td>
<td>96.97</td>
<td>2.26</td>
</tr>
<tr>
<td>2015-2016</td>
<td>95.82</td>
<td>2.77</td>
</tr>
<tr>
<td>2016-2017*</td>
<td>91.96</td>
<td>4.95</td>
</tr>
</tbody>
</table>

*Statistics for 2016-2017 include up to 31.07.15.

1.10 The number of North East Lincolnshire primary schools and academies reaching their PANs as at the first allocation date of 16th April for the respective years was 12/44 in 2014-2015 and 2015-2016 and 19/44 in 2016-2017 These changed respectively by 1st September each year to 20, 19 and 23/44* (*)as at 31.07.16.

School Admissions –Transfer to Secondary School:

1.11 In recent years there has been a significant surplus in secondary places in particular schools/academies. However, it is noted that this has now reduced due to the increased primary numbers moving through to the secondary sector for admission in September 2016-2017.

1.12 Details of the published admission numbers (PANs) and associated phased coordination school admission allocations for primary to secondary transfer into Year 7 to all North East Lincolnshire secondary schools/academies for the academic years 2014-2015, 2015-2016 and 2016-2017 are provided at Appendix Two.

1.13 The PANs and allocations as at 1st September each year provided at Appendix Two demonstrates the pupil numbers in the secondary sector for 2013-2014, 2014-2015, 2015-2016 and 2016-2017. A précis of this information is provided in the table below.

<table>
<thead>
<tr>
<th>Description of PAN information</th>
<th>2014-2015</th>
<th>2015-2016</th>
<th>2016-2017*</th>
</tr>
</thead>
<tbody>
<tr>
<td>School/academy initiated PAN increases</td>
<td>-50</td>
<td>0</td>
<td>38</td>
</tr>
<tr>
<td>Local authority initiated PAN increases</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Total PAN increase -50 0 38
Total PAN 1,867 1,867 1,905
Total pupil allocations (01.09.) 1,696 1,718 1,875
Increase in pupil allocations (01.09.) 58 22 157

1.14 Respective parental preference percentage secondary transfer allocations for the same years are detailed in the following table.

<table>
<thead>
<tr>
<th>For the Academic Year</th>
<th>Secondary Transfer Allocation as at 1st March each year</th>
<th>Secondary Transfer Allocation as at 1st September each year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1st preference</td>
<td>2nd preference</td>
</tr>
<tr>
<td>2014-2015</td>
<td>90.64</td>
<td>7.21</td>
</tr>
<tr>
<td>2015-2016</td>
<td>96.14</td>
<td>3.32</td>
</tr>
<tr>
<td>2016-2017*</td>
<td>91.86</td>
<td>5.94</td>
</tr>
</tbody>
</table>

1.15 The number of North East Lincolnshire secondary schools and academies reaching their PANs as at the first allocation date of 1st March for the respective years was 5/10 in 2014-2015, 2/10 in 2015-2016 and 4/10 in 2016/2017. These changed respectively by 1st September each year to 5, 3 and 4/10*(as at 31.07.16).

1.16 The Academy Grimsby opened in September 2014 and is only in respect of key stage 4 provision (Year 10 and Year 11). This academy does not affect secondary transfer PAN requirements and/or allocation statistics. However, a number of North East Lincolnshire resident pupils apply to move from their existing secondary providers to the academy in preparation for the start of the academic year in which they become Year 10.

School Admissions – In Year Admissions:

1.17 Details of in year admission applications for 2014-2015 to date are provided in the table below. Please note since September 2013, The School Admissions Code has enabled own admission authority schools and academies to administer their own in year admissions.

<table>
<thead>
<tr>
<th>For the Academic Year</th>
<th>Primary In Year Applications</th>
<th>Secondary In Year Applications</th>
<th>Total In Year Applications</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Applications via the local authority</td>
<td>Applications via the local authority</td>
<td>Applications</td>
</tr>
<tr>
<td></td>
<td>1st preference</td>
<td>2nd preference</td>
<td>Direct academies</td>
</tr>
<tr>
<td>2013-2014*</td>
<td>1,630*</td>
<td>2,318</td>
<td>39</td>
</tr>
<tr>
<td>2014-2015**</td>
<td>1,486</td>
<td>2,102</td>
<td>135</td>
</tr>
<tr>
<td>2015-2016</td>
<td>1,476</td>
<td>2,160</td>
<td>111</td>
</tr>
</tbody>
</table>

*Secondary school in year applications coordinated by the local authority during 2013-2014 and 2014-2015 include 3/10 secondary schools (Holy Family Catholic Academy, Oasis Academy Wintringham and Ormiston Maritime Academy) and requests for out of area schools. In 2015-2016 the local authority coordinated in year applications for one secondary school (Holy Family Catholic Academy) and requests for out of area schools.
**Statistics for 2015-2016 include up to 31.07.16.
1.18 Of the total in year applications for the respective years, the following table details the reasons given by parents/carers for in year school place requests that were made via the local authority and the number of secondary applications that were in relation to Year 11 pupils.

<table>
<thead>
<tr>
<th>For the Academic Year</th>
<th>Reason given for primary in year applications (made via the local authority)</th>
<th>Reason given for secondary in year applications (made via the local authority)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>New or Return to NEL Area</td>
<td>Change of Address within NEL</td>
</tr>
<tr>
<td>2013-2014</td>
<td>467</td>
<td>565</td>
</tr>
<tr>
<td>2014-2015 *</td>
<td>343</td>
<td>456</td>
</tr>
<tr>
<td>2015-2016</td>
<td>440</td>
<td>454</td>
</tr>
</tbody>
</table>

*Statistics for 2015-2016 include up to 31.07.16.

**Fair Access Protocol:**

1.19 As a statutory requirement of the School Admissions Code, all local authorities must have a Fair Access Protocol (FAP) in place. All schools and academies must participate in the local authority’s protocol in order to ensure that unplaced children who live in the home authority, especially the most vulnerable, are offered a place at a suitable school as quickly as possible. The protocol is intended as a safety net for when normal admission procedures have been exhausted and failed to secure a place. This includes admitting children above the published admission number (PAN) of schools and academies that are full.

1.20 Details of in year admission applications that have been referred to the FAP from for 2013-2014 to date are provided in the table below.

<table>
<thead>
<tr>
<th>For the Academic Year</th>
<th>In year applications referred to the Primary FAP</th>
<th>In year applications referred to the Secondary FAP</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>1</td>
<td>12</td>
</tr>
<tr>
<td>2014-2015</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>2015-2016</td>
<td>0</td>
<td>8</td>
</tr>
</tbody>
</table>

**Current availability of school places:**

1.21 Current availability of the number of available school places in each year group across all North East Lincolnshire’s primary and secondary schools will be available at the Scrutiny meeting if required. However, it is to be noted that this information is unverified and changes on a daily basis.

2. **RISKS AND OPPORTUNITIES**

2.1 Risk Assessment against pupil place planning and school admissions. Identified as Priority E – Low Risk, Requiring Monitor and Review. Pupil place planning and relevant changes to school admissions arrangements are consulted upon and are in line with statutory requirements.
Key Controls: School and Standards Framework and School Admissions and Appeals Codes.
Crime & Disorder: There will be no impact to Crime & Disorder.
Human Rights: There will be no risks to Human Rights.
Equality and Diversity: There will be no risk to Equality and Diversity.
Value for Money: There is no detrimental impact on Value for Money.
The impact on the Social, Economic & Environmental wellbeing of the Borough: All relevant consultations take into account the views, opinions and likely impact on citizens, schools, academies, colleges and service users.

3. REPUTATION AND COMMUNICATIONS CONSIDERATIONS

3.1 There are potential reputational implications for the Council resulting from the activities undertaken in relation to pupil place planning and school admissions policies and processes. A representative of the Council’s Communication Service will be involved as and when required to cover issues such as any statutory communications requirements and / or consultation requirements.

4. FINANCIAL CONSIDERATIONS

4.1 This proposal contributes to the Council’s Financial Strategy in relation to ‘A reduced reliance on central government funding aiming to redress the balance.’

4.2 The school place planning element of the Assets Service is funded by the Council’s revenue and capital budget and the generation of income for traded services. The School Admissions Service is funded by Dedicated School's Grant (DSG), and the generation of income for traded services.

5. MONITORING COMMENTS

5.1 In the opinion of the author, this report does not contain recommended changes to policy or resources (people, finance or physical assets). As a result no monitoring comments have been sought from the Council’s Monitoring Officer (Legal), Section 151 Officer (Finance) or Assistant Director Strategic Business Support (Human Resources).

6. WARD IMPLICATIONS

6.1 All wards are affected.

7. BACKGROUND PAPERS

7.2 The School Admissions Code and School Admissions Appeals Code
https://www.gov.uk/government/publications/school-admissions-code

7.3 North East Lincolnshire Council’s Annual Cabinet Reports in relation to School Admission Arrangements http://www.nelincs.gov.uk/committees/committees

7.4 North East Lincolnshire Council’s published school admission arrangements

8. CONTACT OFFICER(S)
Paul Cordy – Director Children’s Social Care - 323255
Roz Danks, Group Manager – Education Services – 323072
Wendy Fisher, Assets Service Manager – 323132

COUNCILLOR ROS JAMES
PORTFOLIO HOLDER
CHILDREN AND YOUNG PEOPLE
Appendix One - North East Lincolnshire Primary School Allocations 2014-2015, 2015-2016 and 2016-2017 (first admissions into Year Reception)

<table>
<thead>
<tr>
<th>Primary School / Academy</th>
<th>PAN</th>
<th>Allocated 16th April</th>
<th>Allocated 1st Sep</th>
<th>PAN</th>
<th>Allocated 16th April</th>
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*These academies determined to admit above PAN in these years (in line with 1.4 School Admissions Code) as they advised they had the capacity to do so.
*The local authority increased the published admission number (PAN)
#The governing body requested an increase in published admission number (PAN)

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^These academies determined to admit above PAN in these years (in line with 1.4 School Admissions Code) as they advised they had the capacity to do so.
CHILDREN AND YOUNG PEOPLE’S SCRUTINY PANEL

DATE 1st September 2016

REPORT OF Director - Prevention and Early Help

SUBJECT Universal Youth Provision

STATUS Open

CONTRIBUTION TO OUR AIMS

The universal delivery of Youth Services will ensure the continued delivery of youth provision within North East Lincolnshire by other providers rather than being directly delivered by the Council. This will contribute to the Council’s key priorities ‘Stronger Communities, Stronger Economy’.

This universal youth provision has to be available for all young people aged 8 – 19 years. It may be a sport, art, dance, adventurous activity or music session, but this list is not exhaustive. Universal provision must be easily accessible; it should be affordable, age appropriate and respond to local needs whilst taking into consideration the views of children and young people.

EXECUTIVE SUMMARY

A tender process started in late 2014 in order to secure a range of universal youth provision within North East Lincolnshire from a range of alternative yet suitable providers of youth activity. Contracts were awarded in May 2015. This was offered via a concession contract which is an agreement between a contracting authority and suppliers, where suppliers are given the right to provide services for their own gain. This means that a local authority allows providers, who have been pre-selected via a competitive process, to undertake activities for which funding will be achieved by means other than payment from the local authority. Suppliers were identified at this point and contracts awarded. This paper offers an update to this process.

MATTER(S) FOR CONSIDERATION

To consider this update in respect of universal youth provision.

1. BACKGROUND AND ISSUES

1.1 As previously agreed, the revised model of delivery gradually moves away from being directly funded and delivered by the Council.

1.2 To support setting up costs and ensure the universal provision would be self-sufficient and self-funding, a three year funding programme at a value of £239,000, split over providers and this time period on a sliding scale was agreed. This method of funding will allow providers to establish the delivery
of universal provision across the whole of North East Lincolnshire and provide a sustainable service once the funding has ceased. Funding was allocated to each ‘Lot’ of which there were 6, covering the borough. All partners produced a business case and this forms the basis for the agreed annual monitoring.

1.3 Prior to this commissioning process a substantial consultation exercise was undertaken with children and young people from all wards of the Borough, the findings of which told us that buildings were not important but the staff were in terms of people they could talk to.

1.4 Cabinet approval was given and Concession contracts were entered into with Greenheart, the YMCA (and their subcontractors namely Oasis Academy Wintringham, Oasis Academy Immingham, Franklin College, Lincs Inspire, Centre4, Get Hooked on Positive Activities (GHOPA), and Grimsby Town Sports and Education Trust. However to date the Grimsby Town Sports and Education Trust proposal for lot 1 was withdrawn and as a consequence a reduced contract, for lot 1 only, was offered to YMCA.

1.5 A full report was delivered to Scrutiny on March 10th 2016 which provided an update re progress to date including information in relation to YMCA, Greenheart, YPSS and partnership youth engagement and diversion and information on Outdoor Learning Services including that of the High Wires.

1.6 It was recommended that an update was provided to members after 6 months. Questions raised were around ward based delivery of activities and effective marketing and communication portals to ensure communities knew where activities were located and how they are accessed.

**YMCA**

1.7 During the first year the focus for YMCA has been on laying the foundation stones that will enable the project to sustain itself beyond the term of the contract. Much of the emphasis has been on recruiting apprentices and the setting up of a structured training programme for them to ensure community development and delivery, further developing relationships with partners across the borough and fulfilling objectives such as youth consultation and the development of an activity App as a portal for the borough.

1.8 The YMCA has encouraged further partnership development by the formation of the Youth Partnership. This is a collective of organisations across the borough who currently deliver positive activities for young people, they meet on a regular basis to ensure coordination of activity delivery to minimise duplication and maximise external funding opportunities. The Youth Partnership has management representation from the NELC YPSS street based team which ensures we have a voice in decision making and progression of the programme. Partners currently include Shalom, Oasis Academy Nunsthorpe and Wintringham, Lincs Inspire, Centre 4, GHoPA, Grimsby Town Sports and Educational Trust and others. Recently other organisations have expressed an interest to join the Youth Partnership, they
include Grange Community, Fusion boxing and Ghetto park. This is encouraging and shows growth in a short space of time.

1.9 The Youth Partnership is developing a youth work model based at the heart of its local community run by community volunteers. The idea is for targeted services (YPSS) to work in initial areas handing over to community groups for long term sustainability creating “youth hubs” who understand what the community wants and creates a feeling of ownership.

1.10 The YMCA and Young Peoples Support Services (YPSS) are discussing the introduction of a Families First Memorandum of Understanding for members of the Youth Partnership. This will set a minimum standard for all partners of the group to ensure there is an agreed standard setting in relation to safeguarding, public liability and training for staff in recognised areas of current concerns such as drugs and alcohol, emotional health and well-being, domestic abuse and all forms of child exploitation (including on line safety).

1.11 Whilst it is key for a coordinated approach to the delivery of universal positive activities it is also vital that delivery staff can recognise areas of concern and have the confidence to offer immediate brief interventions to young people to ensure situations do not escalate and potentially end up in high cost services.

To aid the development of staff confidence within the Youth Partnership YMCA and YPSS are developing a workforce development programme and also a guide to support services, such as support through Families First Access Point (FFAP), Single Assessment and Community Sanction Allocations Meetings (C-SAM). This will also include information on support through Young and Safe, Young Carers or Children’s Disability Services amongst many.

1.12 The YMCA set themselves a target of 5 young apprentices within the first 6 months. This they achieved in a very short space of time. The number of apprentices has dropped to 3 now due to young people moving onto other employment opportunities. YMCA are interviewing this month to replace the apprentices, the advert has recently been advertised through ENFUSE (VANEL). There has been much interest shown in these opportunities and it is with confidence that the positions will be completed for the main part of the summer holidays. The apprentices are key to the delivery of positive activities and the constant consultation of young people. YPSS and YMCA are currently discussing one of the apprentices being supported by the street based team.

1.13 The Youth Partnership is delivering activities on a weekly basis in the 6 lots of the borough. It was estimated that 1700 sessions would be delivered across the second period of the first year of the contract. YMCA has confirmed that these have been delivered. The details of the second year of delivery are expected in the business case expected in August 2016. One of the activities delivered recently was a large event on the North Promenade supported by all members of the Youth Partnership, funded was also achieved from the Big Local.

Greenheart
1.14 Through the concessionary contract with YPSS Greenheart have been tasked with providing positive activities in various locations in and around North East Lincolnshire. In the second year Greenheart have further developed contacts within community groups and organisations whereby partnership activities can be delivered jointly adding more benefit for young people. Greenheart commenced the programme of activities on 01/02/2015 and completed all expected outcomes in the first year of delivery.

1.15 **Lot 1:** Main venue, Weelsby woods. This is a great venue with Sunday being found to be the best day for provision at this particular location - especially for intergenerational work! The three sessions have already been covered (8th & 10th April and 19th June) with large uptake on all days (30+ YP’s attending each day). One more day will utilised at this site on the 21st Aug as there is a family fun day organised by the “friends off” group that have requested support.

1.16 **Lot 2:** Main venue, Sidney Park. Large multi-agency event attended on 22nd May (40 – 50 YP’s attending) with follow up event organised in support of KADARS on the 16th Aug. Also, model boating day was provided with workshop on the 31st May (17 YP’s attending).

1.17 **Lot 3:** Main Venue, Green Futures in Bradley village has now developed into a regular well attended sessions as it has been well advertised through Greenheart and Green Futures web sites and face book pages. This is an attractive venue with other activities going on to be enjoyed. More suited to set groups as opposed to drop in. Attendance is now at about 13 regular young people per session, the first workshop having been the 2nd June.

1.18 **Lot 4 & 5:** Main Venue, Duke of York Gardens. As this venue straddles two lots it was decided to support the “friends of Freshney” group in its work with the young people on the park. Very large repeat attendance (25 - 30 per session) on both days so far this year (9th April & 11th June) with some young people also travelling to other lots for sessions.

1.19 **Lot 6:** Immingham: Continued work in Springfield Woods with targeted young people attending through word of mouth on estate on both days, 5th & 31st May (15 – 20 young people per session).

1.20 In total 10 out of 18 sessions have been provided and 6 more already booked (3 of which are supporting partner organisations). As all sessions, apart from Green Futures, are drop in the young people are free to come and go during the day so attendance figures are approximate but averaging out at about 270 young people provided with positive activities thus far this year.

1.21 All sessions are free to young people
Marketing and Communications

1.22 As part of the original submission it was proposed that a mobile phone App was to be developed and that this would be available to young people, promoting and highlighting activities. Development of this product has concluded and young people have been involved within the whole design process, through local consultation and engagement. The App is named “Go Doo”

1.23 “Go Doo” is a smartphone app and website that will be officially launched at a special event held at Grimsby Auditorium on Friday 22 July between 11am and 3pm. The app has been developed by Youth Partnership North East Lincs (YPNEL), in conjunction with Crystal Pyramid Limited and will be available on both the Apple Store and Google Play Store, as well as through its own website, www.godoo.org.uk.

1.24 The app allows activities to be broken down into areas of the borough, Grimsby, Immingham, Cleethorpes and Rural areas. NELC marketing team have been involved in the development of the app and whilst it is being launched there are further developments to ensure the app reaches its full potential. These include links to the NELC Family First Information Services (FFIS) and showing connectivity to the NELC ICAN branding, developed for young people, search engine for age groups, more breakdown of activities and importantly a section on “Help and Support” to provide information on current concerns such as drugs, alcohol.

1.25 The app shows a live 6 weekly rolling programme and is updated by individual organisational leads. There is also a back section for all organisations that must be ticked to allow activities to be displayed. Organisations must prove effective safeguarding protocols, risk assessments and public liability.

1.26 The first month’s use of the app will be detailed at the September scrutiny meeting, showing how many young people accessed and liked the app, plus developments
Collective Partnership Activities for North East Lincolnshire

1.27 In additions and complimenting this work, there are still targeted activities available via the YPSS Street Based team and partners through the Sport Lincs programme. This programme including Grimsby Town Sports and Educational Trust, Lincs Inspire and Ghetto skate park. The financial year 2015/2016 saw an average of 53 hours per week and 19533 attendances of young people. The sessions include activities ranging from traditional football / futsal and street dance to more requested urban sports such as climbing wall activities, skate boarding and scooter riding via the YPSS portable skate park, climbing wall and open access to Ghetto Skate Park. The vast majority of sessions are free, if there is a charge it is nominal, and staff use discretion where possible to disadvantaged young people.

1.28 A 2016 summer activity programme has been designed by Sport Lincs to ensure all wards of the borough have a provision for young people to attend. Two more wards have been added to the programme, this being Waltham and the Wolds.

1.29 Consideration is given each month through the ASB performance management framework to locations which have been identified as repeat locations. Partnership plans are put into place to provide a response to the problems identified. Recent months have seen such partnership projects in operation within the Nunsthorpe area of the South ward and the Willows estate within the Freshney Ward.

1.30 Youth related Anti-Social Behaviour has reduced again in the financial year 2015 -2016 from 1983 – 1820, this 163 les calls for service and a reduction of 8%.

High Wires Executed Agreement Oasis Academy Wintringham (OAW)

1.31 Oasis Academy Wintringham (OAW) entered into a Community Use Agreement with NELC in May 2013 for the relocation of the high ropes course previously located at Trin Youth Centre. Central to this agreement is the access for the wider NEL community groups and individuals outside of the Academy timetable, and a separate clause in the agreement for access for NELC projects for up to 12 hours on a weekly basis.

Agreed access times for NELC groups are:
Tuesday 9.00-1.00pm
Thursday 1.00-4.00pm
Thursday 4.00-8.00pm
Saturday 1.00-5.00pm

Access for “Wider community use” as agreed in the Executed Agreement
05:00pm - 10:00 Working days during Academy term time
08:30am – 4:00pm Weekends and Academy holidays
1.32 During the period 2014/15 OAW employed a specialist youth worker to manage the course and the course operated with over 2295 participants accessing the equipment during the wider community access period.

1.33 During the period 2015/16 no specialist youth worker was employed and the site has only been accessed by 599 participants accessing the equipment during the wider community access period. There are a small amount of OAW staff trained to deliver activities however this is additional to their normal role. YPSS Outdoor Learning Service has been regular supporting and leading high ropes activities at full cost recovery through SLA.

1.34 Although part of the Academy chain, the high ropes forms part of the OAW leisure Club offer as a separate entity to the Academies educational responsibilities. The Oasis Academy chain has recently undergone a restructure with this impacting on the facilities & staffing and offer available from the Leisure Club. However currently there is a commitment from OAW to maintain wider community access. The Academy with the support of Outdoor Learning Manager are now exploring alternative models of delivery and management of the high ropes equipment to ensure continued access for the wider community.

1.35 Over the summer period YPSS have made available the High Ropes for the NELC Community access period for organised youth groups these sessions are at reduced costs for this period but will be at full cost recovery after the holidays to cover staffing and equipment replacement costs. Summer access dates and times are:

- Tue 16th Aug 10:00am - 12:00
- Sat 20th Aug 1:00- 3:00pm
- Tue 23rd Aug 10:00am - 12:00
- Thu 25th Aug 1:00- 3:00pm
- Sat 03rd Sep 1:00- 3:00pm

All activities are being advertised through the Youth Partnership app “Go Doo”

2. RISKS AND OPPORTUNITIES

RISK ASSESSMENT (from original cabinet report dated 10th December 2014)

Crime and Disorder – If there is no universal youth provision available, there are limited activities for the children and young people of North East Lincolnshire to access. This may see an increased level of anti-social behaviour within all wards.

Human Rights – None as a direct result of this report

Equality and Diversity – An Integrated Impact Assessment has been undertaken.
Value for money – The approval of the providers, will ensure that children and young people continue to have access to universal youth provision across the borough. The new model allows for minimal disruption to universal youth provision and allows the Local Authority to concentrate its resources in line with the prevention and early intervention strategy without impacting on universal youth provision.

Impact on the Social, Economic and Environmental Well-being of the Borough The provision of a universal Youth Service provides opportunities for inward investment and income generation which could be increased as cross sector organisations have the flexibility to access grants and funding streams that are not available to Local Authorities.

3. REPUTATION AND COMMUNICATIONS CONSIDERATIONS

3.1 Any considerations will be addressed as appropriate and if necessary. In the event that the named providers are not meeting any part of the original contract, consideration will be given in respect of withdrawal and a possible re-tendering process. In the event any such situation arising, communications will be considered and prepared in order to keep the public informed and to safeguard the reputation of the local authority.

4. FINANCIAL CONSIDERATIONS

4.1 As per the original cabinet report dated 10\textsuperscript{th} December 2014, a three year funding programme intended to assist with set up costs was put in place, on a sliding scale over a period of three years to the providers to enable services to be self-sufficient and self-funding after the councils funding ceases. This funding program, £239,000 is to be met (over the 3 year period), from the NELC YPSS.

5. MONITORING COMMENTS

5.1 In the opinion of the author, this update report does not contain recommended changes to policy or resources (people, finance or physical assets). As a result no monitoring comments have been sought from the Council’s Monitoring Officer (Assistant Director, Law), Section 151 Officer (Director of Finance) or Human Resources Group Manager.

5.2 Detailed Human Resources, Financial and Legal considerations formed part of the original cabinet paper dated 10\textsuperscript{th} December 2014 and as such remain unchanged.

6. WARD IMPLICATIONS

6.1 Affects all wards.
7. **BACKGROUND PAPERS**

7.1 Cabinet paper dated 10\textsuperscript{th} December 2014
7.2 Report and minutes: Children and Young People Scrutiny Panel 3 March 216

8. **CONTACT OFFICER(S)**

8.1 Paul Caswell, Head of YPSS
Ian Coxan, Operational Manager Outdoor Learning Services YPSS

**STEVE KAY**

**DIRECTOR**

**PREVENTION AND EARLY HELP**
CHILDREN AND YOUNG PEOPLE SCRUTINY PANEL

DATE 1st September 2016

REPORT OF Director of Governance, Democracy and Community Engagement (Statutory Scrutiny Officer)

SUBJECT Tracking the Recommendations of the Children and Young People Scrutiny Panel

STATUS Open

CONTRIBUTION TO THE COUNCIL PLAN/STRATEGIC AIMS

The scrutiny panels act as a reviewing mechanism for decisions made relating to the strategic policy, performance and resources required to deliver the ambitions of the Council and its key partnerships. The aim of the scrutiny process is to make sure decision making is robust by providing constructive challenge. This contributes to the Council being effective and efficient, and therefore is integral to the delivery of the Council Plan.

EXECUTIVE SUMMARY

The scrutiny panels have adopted a template in order to track their recommendations.

MATTER(S) FOR CONSIDERATION

Members are asked to look at the progress against the recommendations and agree to sign off any recommendations that have been completed, so that they can be removed from the table.

1. BACKGROUND AND ISSUES

1.1 Each scrutiny panel has a standard agenda item so that they can check progress against the recommendations they have previously made.

1.2 Members are asked to look at the progress against the recommendations and agree to sign off any recommendations that have been completed, so that they can be removed from the table. It would also be effective to sign off any recommendations that have not been completed but which are no longer considered to be an efficient use of resources, or where priorities have changed.

1.3 Appendix A of this report contains the recommendations previously made by this scrutiny panel.
2. RISKS AND OPPORTUNITIES

2.1 Risk assessments will already have been carried out on the reports that these recommendations have come from.

2.2 Any actions which the council may undertake as a result of recommendations made by scrutiny will be the subject of further reports, which will include risk assessment(s) by the author(s) concerned.

3. OTHER OPTIONS CONSIDERED

3.1 Not applicable to this report.

4. REPUTATION AND COMMUNICATIONS CONSIDERATIONS

4.1 The panel’s tracking report demonstrates that the panel monitors progress on its recommendations and required actions. This report further demonstrates the breadth of matters considered by scrutiny.

5. FINANCIAL CONSIDERATIONS

5.1 There are no financial considerations included within this report, beyond scrutiny’s enhanced role in monitoring delivery of the council’s budget and medium term financial plan.

6. MONITORING COMMENTS

6.1 In the opinion of the author, this report does not contain recommended changes to policy or resources (people, finance or physical assets). As a result, no monitoring comments have been sought from the Council’s Monitoring Officer (legal), Section 151 Officer (finance) or the Strategic Workforce Lead (human resources).

7. WARD IMPLICATIONS

7.1 Potentially impacts on all wards.

8. BACKGROUND PAPERS

8.1 Minutes from the Children and Young People Scrutiny Panel - http://www.nelincs.gov.uk/committees/

9. CONTACT OFFICER

9.1 Anne Marie Campbell, Scrutiny and Committee Advisor
Telephone Number: (01472) 326132

HELEN ISAACS
Director – Governance, Democracy and Community Engagement
(Statutory Scrutiny Officer)
## TRACKING OF RECOMMENDATIONS – CHILDREN AND YOUNG PEOPLE SCRUTINY PANEL

<table>
<thead>
<tr>
<th>DATE</th>
<th>RECOMMENDATION</th>
<th>RESPONSIBLE</th>
<th>PROGRESS/COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 December 2015</td>
<td><strong>SPCYP.55 – Oasis Community Learning Trust’s (OCLT) Governance of Oasis Academy Wintringham (OAW)</strong> That arrangements be made to take advantage of • Oasis Community Learning’s offer to revisit the panel in six months’ time to report on progress.</td>
<td>Scrutiny Advisor / Monitoring Officer</td>
<td>Complete. Attending 1 September 2016 panel meeting</td>
</tr>
<tr>
<td>7 July 2016</td>
<td><strong>SPCYP.6 Provisional Financial Outturn Report</strong> • Regarding out of area placements. The panel to receive more detailed information via a briefing note</td>
<td>Director Children’s Social Care / Head of Education Services</td>
<td>Complete. Briefing note sent 5 August 2016</td>
</tr>
<tr>
<td>7 July 2016</td>
<td><strong>SPCYP.7 – School Exclusions, Behaviour and Attendance Collaboratives (BAC), Pupil Referral Unit and Alternative Education Placements</strong> Regarding undiagnosed SEND The panel to receive information on the numbers of children who were referred to the BAC who were subsequently found to have SEND via a briefing note.</td>
<td>Director of Education, Skills and Lifelong Learning / Head of Education</td>
<td>Complete. Briefing note sent 5 August 2016</td>
</tr>
<tr>
<td>7 July 2016</td>
<td><strong>SPCYP.9 – Work programme</strong> • Letter of thanks be sent on behalf of the panel to Tollbar MAT. • Visits to BAC during Sept and Oct to inform debate for November 2016 annual report • Briefing note on progress regarding transfer of SEN statements to EHCP • Briefing note on children social worker recruitment and retention; current situation, emerging issues and future plans. By end July 2016</td>
<td>• Chairman / Scrutiny and Committee Advisor • David Paice • Paul Cordy</td>
<td>• Complete sent 26 July 2016 • Arrangements TBC • Complete. Briefing note sent 5 August 2016 • Complete. Briefing note sent 5 August 2016</td>
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