# Special Educational Needs and Disabilities (SEND)

## What have we done - September to November 2019

**New Local Offer Coordinator**
We have in post our new SEND Local Offer Co-ordinator Richard Albery. Richard has already met with parents, carers and young people in our local area. If you would like to get in touch with him email richard.albery@nelincs.gov.uk.

**SEND survey**
Our SEND Survey has been extended to 12 January 2020 to ensure we receive as much feedback as possible. This will help to shape the future of SEND in North East Lincolnshire. Complete the SEND parent survey.

**New logo**
The SENDIASS young people's M&M Group (hosted by Barnardo's) has designed a SEND logo for our local area. This is currently with the design and print team being made into a badge.

**Strategic lead**
Rebecca Taylor is our new SEND Strategic lead. Rebecca is working together with children and young people, parents/carers, educational settings, health and family care to create a new SEND Strategy. If you would like to be part of this or you would like to ask Rebecca anything about SEND you can email rebecca.taylor@nelincs.gov.uk

**SEND funding**
Parent and carers have worked together with the local authority to decide how the SEND capital fund money should be spent to make special educational provision for children and young people with SEND. You can see the decisions made on our Special provision plan template for local authorities (PDF) .

**SEND Charter Mark**
After 11 months of working together with a range of partners, our exciting NEL SEND Charter Mark is now in draft form awaiting final comments and nearly ready for its launch in January 2020. The SEND Charter Mark is an award to help develop and maintain best inclusive practice. It will support schools to audit their SEND practice and provision and celebrate and promote SEND.

**Pilot for new way of working**
Parents/carers have continued to work with NEL CCG and Local Authority to develop a pilot for a new way of working with families of children with additional needs. There have been over 180 contributions so far to this project. A huge thank you to all who have/are helping shape services.

# What’s coming next - December 2019 to March 2020

**Social media audit**
An audit of the SEND Local Offer and social media communications to find out how we can best share information about SEND and how families can ask us questions and get answers. To have your say on what would work best for you and your family pop in to see us at:

- The Cleethorpes Library on Tuesday 21 January 2020 from 1pm to 3pm
- The Carers Centre Grimsby on Tuesday 28 January 2020 from Midday to 2pm
- Immingham Children’s Centre on Wednesday 29 January 2020 from 10am to Midday

**Charter Mark launch**
The launch of the NEL SEND Charter Mark in January 2020 Parents and carers, children and young people will be helping celebrate the launch of North East Lincolnshire’s new, unique SEND award.

**IMPOWER feedback**
Feedback to people who have spoken to IMPOWER. Your contributions over the past months have helped to develop plans to reshape SEND services in our local area. We will continue to work together with all to listen, talk and act on what we have learned in order to provide a better services to meet the needs of those with SEND.

**SEND branding and logo launch**
Young people with SEND, their families and the adults who support them will be invited to take part in the launch of the new SEND branding and logo for our local area to raise the profile of SEND and celebrate additional needs and diversity. Young people have told us they would like a SEND awards event in July. This is planned for July 14 2020. If you would like to help decide what the categories should be, look out for a social media communication in January 2020 and vote for your favourite.

**New ways of working pilot**
A pilot for a new way of working with families of children with additional needs including a multidisciplinary panel for the diagnosis of Autism. We will ask around 20 families to be part of this pilot and to feedback to us what has worked well and what could be better.